

What I need to know: Y4 Music – Rivers

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 6 weeks we will be looking at developing pupils' rhythmic, singing and notation skills.

What I will know...	✓	Start	End
To sing in two parts using expression and dynamics		<input type="radio"/>	<input type="radio"/>
To recognise key elements of music		<input type="radio"/>	<input type="radio"/>
To perform a vocal ostinato		<input type="radio"/>	<input type="radio"/>
To create and perform an ostinato		<input type="radio"/>	<input type="radio"/>
To improve and perform a piece of music based around ostinatos		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
a cappella breathing dynamics harmony listen texture tempo ostinato percussion layer		

Opportunities to support English and maths
<ul style="list-style-type: none"> Rhythmic counting in 4s Fitting different length notes and rests into a bar of music – use of addition and fraction skills

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Geography - Rivers