

# What I Need to Know: Y6 Music – SUMMER TERM

## FILM MUSIC and Yr 6 LEAVERS PRODUCTION




*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

**Name:**

**Class:**

This term we will be exploring a range of film music. We will analyse, the effective use of the components of music in setting a mood, furthering plot or building tension within a film. We will compose a short film score to accompany a particular scenario or create a specific mood.

Later this term, we will focus our musical skills on preparing the Year 6 Leavers' production – learning ensemble (and some solo) songs, and some accompaniment to help tell the story of our production.

 <b>Create, Communicate &amp; Evaluate</b>	Met
Use my voice, body and instruments expressively to represent a given theme or to relate to a scene of a film in my performance	
Sing songs from memory as a soloist or as part of the Year 6 ensemble from memory with increasing expression, accuracy and fluency. Contribute to the performance to enhance a character or mood, or to further the storyline.	
 <b>Question, Reason, Discuss &amp; Explain</b>	Met
Compare and evaluate different kinds of music using an appropriate and broad musical vocabulary	
Analyse and compare features from a wide range of film music.	
Make connections with prior learning in 'Musical Theatre' and 'Film Music' units regarding music's role in aiding character or furthering plot.	
 <b>Know &amp; Do</b>	Met
Explore how different styles of music contribute to the overall 'feel' of a film	
Describe how music evokes different moods and emotions with reference to pitch, melody, harmony rhythm, and dynamics.	
Know the terms 'major' and 'minor' and recognise them and their effects in the film music I hear.	
Identify different musical instruments that feature in film scores.	
In the context of the Year 6 Production, understand the relationship between lyrics, melody and storytelling.	
Perform my singing and/or instrumental part in the Year 6 with accuracy, confidence and expression-staying in time and in tune.	

<b>Vocabulary I need to know...</b>
Accelerando, body percussion, brass, characteristics, chords, chromatics, clashing, composition, conversation, convey, crescendo, descending, dynamics, emotion, evoke, features, harmony, imagery, improvise, interpret, interval, major, melodic, military, minor, modulate, narrative, orchestral, pitch, polished, sequence, solo, soundtrack, symbol, timpani, tension, texture, tremolo, unison, urgency, vocal.

<b>Opportunities to support English and Maths</b>
<ul style="list-style-type: none"> <li>Rhythm – understanding and applying appropriate beat length (minims, crotchets, quavers etc) to my singing</li> <li>Film music may link with English – composing a short score to accompany a short story or poetry unit.</li> </ul>

<b>Curriculum Links and Enrichment Activities</b>
<ul style="list-style-type: none"> <li>Class assembly or performing film music compositions to the rest of class/year group</li> <li>Year 6 Production</li> </ul>

**Respect**

**Responsibility**

**Reflection**

**Resilience**