## What I Need to Know Maths Y4 Summer Term: Position and Direction

We nurture the curiosity to learn, the courage to lead and the compassion to care.

	•••	
Υοι	14/1	
1 ()(	vvii	

- describe positions on the full coordinate grid (all four quadrants)
- draw and translate simple shapes on the coordinate plane, and reflect them in the axes

Small Steps	Met
Describe position using coordinates	
Plot coordinates	
Draw 2-D shapes on a grid	
Translate on a grid	
Describe translation on a grid	

## Resources I might find helpful

Place value chart, multi-link, times tables grid, bead string, Dienes maths set (base 10), abacus, bar modelling, fraction wall, rulers, measuring tapes, measuring cylinders, balance scales, protractor, 2d shapes, 3d shapes

## Vocabulary I need to know...

reflection, co-ordinates, first quadrant, grid, translation, plot, polygon, axis

## Opportunities to support English and maths

- · Skim and scan texts to retrieve information quickly and accurately
- Understand what the question requires you to do and summarise ideas

End of Unit Reflection	
am more confident because:	
still need support with:	

Respect Responsibility Reflection Resilience