## What I need to know: Y5 Spanish - Noun gender \& plurals

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:
Class:

This half term we are will be revising numbers, colours and Christmas vocabulary. We will also learn how to use feminine, masculine and plural nouns correctly.

| What I will know... | $\checkmark$ | Start | End |
| :---: | :---: | :---: | :---: |
| How to say and write numbers from 21-50 |  | $\bigcirc$ | $\bigcirc$ |
| How to use un, una, el and la when speaking |  | $\bigcirc$ | $\bigcirc$ |
| How to use un, una, el and la when writing |  | $\bigcirc$ | $\bigcirc$ |
| The difference between masculine and feminine nouns |  | $\bigcirc$ | $\bigcirc$ |
| How to use unos, unas, los and las with plural nouns |  | $\bigcirc$ | $\bigcirc$ |
| How to say and write words associated with Christmas (La Navidad) |  | $\bigcirc$ | $\bigcirc$ |
| How to say and write various colours (Los colores) |  | $\bigcirc$ | $\bigcirc$ |

Skills I may use...
Remember: name, identify, describe
Understand: predict, recall, interpret
Analyse: investigate, infer, select, clarify
Apply: use, show, relate, demonstrate

Create: plan, design, construct
Evaluate: compare, assess, judge

## Vocabulary I need to know...

| 1. I have heard the word, but I don't | 2. I understand what the word | 3. I can explain what the word |
| :--- | :--- | :--- | know what it means $\quad$ means $\quad$ means and give other examples

Un, una, el, la, unos, unas, los, las

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

- Visit / visitor

