

# Wendover CE Junior School

## SEND Half-termly Newsletter: 12 January 2024

*Through living our Christian values, everyone at WCEJS has the opportunity to flourish.  
We nurture the curiosity to learn, the courage to lead and the compassion to care.*

***Building solid foundations (Matthew 7:24)***



# What's in this newsletter?

## All the usual things...

- [Hello from the SEND Team - the SENDCo](#)
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## News

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Buckinghamshire *SEND Support Plan*

**Wendover C of E Junior School**

How I like to be supported in school:	Zones of Regulation:	Motivators/What do I like? I like ...
How I like to be supported in PE:	I communicate by:	
What people like and admire about me:	My name is X and I am X years old. I am in Year X at X School	What am I good at? (strengths & talents)
My dreams and aspirations:	What do I find difficult or hard? (include my fears & worries here)	Areas of Need: (highlight relevant areas) Communication and Interaction Cognition and Learning Social, Emotional and Mental Health Sensory and Physical Needs, including medical Independence and community Involvement

# New style SEND Support Plans

**SEND Support Plans:** We are launching new SEND Support Plan paperwork this year.

We will slowly move all children's records onto the new-style paperwork. Children new to SEND Support will be added directly to the new forms.

The main change is that all elements of the SEND Support Plan will be contained in one document, rather than in several separate documents. The full document will then be sent to parents at the end of every term, along with the SEND Review form.






Images of the separate sections of the new SEND Support Plan are included on the next few pages.

UPDATE: We have moved over most the Year 4, 5 and 6 children's SEND support plans and are currently working on Year 3. We are also adding more information to the plans, e.g. long term targets, pupil profiles and details of external support.

**Please bear with us while we work through the children's old plans and turn them into new plans.**



## Wendover C of E Junior School

<p>How I like to be supported in school:</p> 	<p>Zones of Regulation:</p>	<p>Motivators/What do I like? I like ...</p> 
<p>How I like to be supported in PE:</p>	<p>I communicate by:</p>	
<p>What people like and admire about me:</p>	<p>My name is X and I am X years old. I am in Year X at X School</p> 	<p>What am I good at? (strengths &amp; talents)</p> 
<p>My dreams and aspirations:</p>	<p> What do I find difficult or hard? (include my fears &amp; worries here)</p>	<p>Areas of Need: (highlight relevant areas)</p> <ul style="list-style-type: none"><li>Communication and Interaction</li><li>Cognition and Learning</li><li>Social, Emotional and Mental Health</li><li>Sensory and Physical Needs, including medical</li><li>Independence and community Involvement</li></ul>



## Wendover C of E Junior School

Details of Child/Young Person			
The following questions are for school age pupils			
<b>Name (in full)</b>		<b>National Curriculum (NC) year</b>	
<b>Also known as</b>		<b>Young carer</b>	Y/N
<b>Date of birth</b>	00/00/00	<b>EBSA</b>	Y/N
<b>Gender at birth</b>	Male/Female	<b>Is the pupil receiving any alternative provision package?</b>	
<b>Preferred pronouns</b>		<b>Reception Inclusion Funding</b>	Y/N
<b>Ethnicity</b>		<b>Off-set</b>	Y/N
<b>English as an Additional Language (EAL)</b>	Y/N	<b>Home language</b>	
<b>Reduced timetable under behaviour policy.</b>	Y/N	<b>Current Pupil Referral Unit (PRU) placement or involvement</b>	Y/N
<b>Looked after child (LAC)</b>	Y/N	<b>Suspensions/exclusions in the last 12 months</b>	



## Wendover C of E Junior School

### Background

- Family Story – including number in family and any relevant family history.
- Child's story – this could include relevant details relating to birth and early development, other professionals that have been involved, detail move of house. Details of any medical conditions, operation, diagnoses etc

### My Family's Views:

The **parents' comments** should include: The parents' /carers' and children's aspirations for both their short term and longer-term future. This could include aspirations relating to

- Skills and attitudes that they hope to develop
- Thoughts about schools

They could also comment on any support they have had that has been successful and any other services they would like to find out about

### How can my **family** help me? (include signposting to support and strategies which can be used in the home)



## Wendover C of E Junior School

	Strengths	Special Educational Needs
Communication and Interaction		
Cognition and Learning		
Social, Emotional and Mental Health		
Sensory and Physical (including medical)		
Independence and Community Involvement		







## Wendover C of E Junior School

### Provision Mapping



#### Long Term Outcomes for Child or Young Person

These aspirational SMART (specific, measurable, achievable, realistic, time bound) outcomes will be for the current or next Key Stage and must be related to the child or young person's area of needs. We would recommend between three and five outcomes.

1. |

2.

3.



Short term outcomes will be directly linked to the agreed medium-term outcomes identified above. These should summarise the outcomes that you have been working on over each cycle of APDR or those advised by other professionals – don't forget to include a review. It is advised that each cycle be reviewed at least termly and a new plan produced annually.



# Lead LSAs and cover teaching

We are fortunate to have four Lead LSAs in this school, who all take a significant role in the provision of support to our children. For example, the Lead LSAs provide pastoral support, the nurture group, EAL groups, Young Carers, Language Link groups, Dynamo maths assessments, behaviour support, attendance support and a range of other individual and group interventions.

However, as part of their role, Lead LSAs also cover lessons for absent teachers, often at very short notice. This means that, sometimes, it is not possible for them to be able to carry out their other duties. Please bear with us on these occasions: we always try to catch up as quickly as we can.

# Hello from the SEND Team - the SENDCo

The SENDCo is **Mrs Jenny Bartlett**. I am also one of the school's two Assistant Headteachers and the Designated Safeguarding Lead.

I am not based in a class or year group and work with children and staff across the whole school. I co-ordinate the provision of SEND support across the school.

I am supported by a team of four Lead Learning Support Assistants (Lead LSAs) and eighteen Learning Support Assistants (LSAs). This sounds like a lot of people, but not everyone works full-time.

Contact me at: [admin@wendoverjunior.co.uk](mailto:admin@wendoverjunior.co.uk)

# The SEND Team – the Lead LSA team

The four LLSAs are:

**Mrs Nikki Weeks-Pearson** – Pastoral Support Lead. Mrs Weeks-Pearson supports children 1:1 with social, emotional and mental health issues. She runs our Young Carers Group, which meets on Tuesday afternoons.

**Miss Clare Doman** – Lead LSA for Behaviour and Attendance. She is also working on extending and embedding our work on the zones of regulation and emotional self-regulation.

**Mrs Mindy Taylor** – Lead LSA for Speech, Language and Communication. Mrs Taylor runs two English as an Additional Language Groups and a range of Language Link interventions for children.

**Mrs Charlotte Brister** – Lead LSA for Cognition and Learning. This is a new role, to support children with general and specific learning difficulties. This year, she is introducing Dynamo Maths, a new intervention for children with difficulties with Maths.

# The SEND Team - the LSA team in Year 3 and 4

3W- Mrs McHardy-Jones' class – **Mrs Becky Williams, Mrs Hayley Burton, Mrs Ria Austin**

3J – Mr Dixon's class – **Mrs Emma Salmon, Mrs Becky Williams, Mrs Ria Austin, Miss Olivia Carrington**

3S – Mrs West & Mrs Beck's class – **Miss Pippa Hall, Mrs Hayley Burton, Mrs Ria Austin**

All Year 3 classes are also supported by **Mrs Nikki Weeks-Pearson**

4W – Mr Slade's class – **Mr Robert Irvine, Mr Alex Bennett**

4J – Mrs Simpson's class - **Mr Alex Bennett, Mrs Laura Duignan**

4S – Mrs Beale's class – **Mrs Laura Duignan**

All Year 4 classes are also supported by **Mrs Charlotte Brister.**

**Mrs Sali German** provides intervention support for Years 3 and 4.

# The SEND Team - the LSA team in Year 5 and 6

5W – Mrs Edwards’ class – **Miss Jade Buckingham, Mrs Jemma Elliot**

5J – Mr Newnes’ class – **Mrs Jemma Elliot, Mr Robert Irvine, Mrs Rebecca Ford-Makin**

5S- Mrs Khan’s class – **Mrs Sally Barrett, Mrs Rebecca Ford-Makin**

6W – Mrs Amjad’s class – **Miss Kate Abbott**

6J – Miss Davidson’s class – **Mrs Sam Bishop, Miss Ashley McLure, Miss Jade Buckingham. Miss Maddie Keating**

6S – Mr Kirk’s class – **Mrs Sandeep Kaur, Miss Kate Abbott, Miss Olivia Carrington**

All Year 6 and Year 5 classes are also supported by **Mrs Mindy Taylor.**

# Additional Literacy Support

Mrs Emma Corns, one of our teachers, is developing our dyslexia provision and also offering more support with spelling, handwriting and phonics.

She will be offering the children who use the Nessy application some more adult-led support, leading a handwriting intervention called Write from the Start and introducing some additional interventions in other aspects of English.

She is also running support groups for spelling and other aspects of writing.



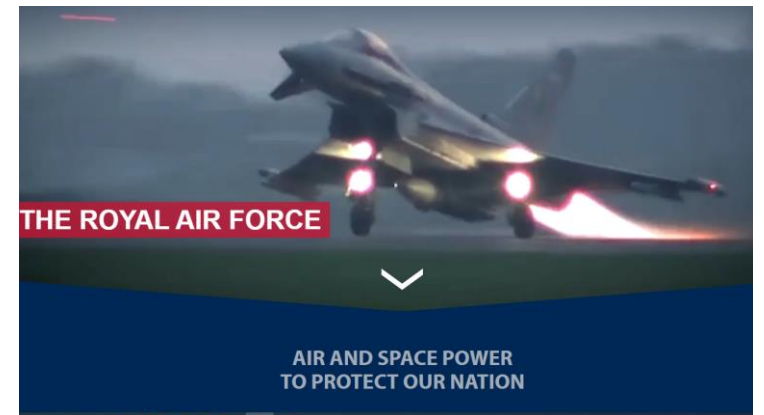
# Service Support (RAF)

**Mrs Ria Austin** is our Service Support Assistant. In addition to her work in classrooms, she works 1:1 with all RAF children, increasing support around times of difficulty, e.g. deployment, social and emotional issues.

She also runs regular lunches for groups of service children and other events, e.g. the Year 6 wellbeing course, Little Troopers events and craft sessions, where children make items to send to family members who they don't see very often.

RAF Coffee morning dates:

**8:50 Thursday 25 January 2024**



# SEND Review meetings

We offer a termly meeting with the SENDCo, in addition to the termly meeting with the class teacher. In Autumn term 2023, we invited children to these meetings and focused on what was going well or not, rather than looking at end of term reports. This was very successful and we aim to roll this out more widely next term, so that all children are met with, even if their parents do not attend.

We offer time slots at SEND Review meetings via the 'school cloud:' this is the same system that parents use to book Parents' Evening Consultations. Currently, parents are able to choose their own time slots. If the meeting is in school time, we arrange for your child to be present at the meeting.

However, some parents have mentioned that it would be helpful if the class teacher were present at the meeting. In order to arrange this effectively, we would have to allocate sessions to particular teachers so that we could arrange cover for their classes. We would also not be able to offer slots in mornings and it would reduce parental choice for time slots. We will be sending out a survey to ask for parental views about this soon.

Dates for SEND Review Meetings 2023/2024:

- Monday 11 March to Friday 15 March 2024 **Please note change of week!**
- Monday 8 July to Friday 12 July 2024

# SEND Support Plans

All children with SEND have an individualised SEND Support Plan. The plans describe the support offered to the children. These are issued and reviewed termly.

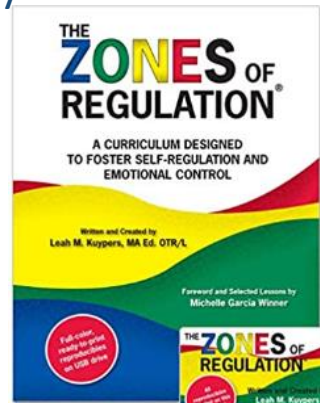
SEND Support Plans are live documents and often change as the children's needs change.

A draft version is sent home near the start of term and a reviewed version is sent home, along with the SEND Review form, at the end of term.

# How we support children with SEND

We aim to support children in classrooms as much as possible, so that they benefit from contact with the teacher and the other children. Therefore, we only take children out of class for a small range of interventions or support activities. For example, you might find that your child comes out for one or more of the following:

- Nessy – a computer package that teaches / practises phonics skills for reading and spelling. Several times a week. 1:1 per computer, but may be carried out in a group
- Dynamo - a computer package that teaches / practises maths skills. Several times a week. 1:1 per computer, but may be carried out in a group
- Pre-teach vocabulary – a small group who learn vocabulary before the rest of the class and work on meanings and spellings
- 1:1 reading with an adult – frequent reading practice with an adult to build confidence and fluency
- Language Link - weekly small-group sessions of focused language activities
- A social skills group or activity – a group of children who focus on a particular skill.
- The Zones of regulation – 1:1 or small group work on understanding and managing feelings

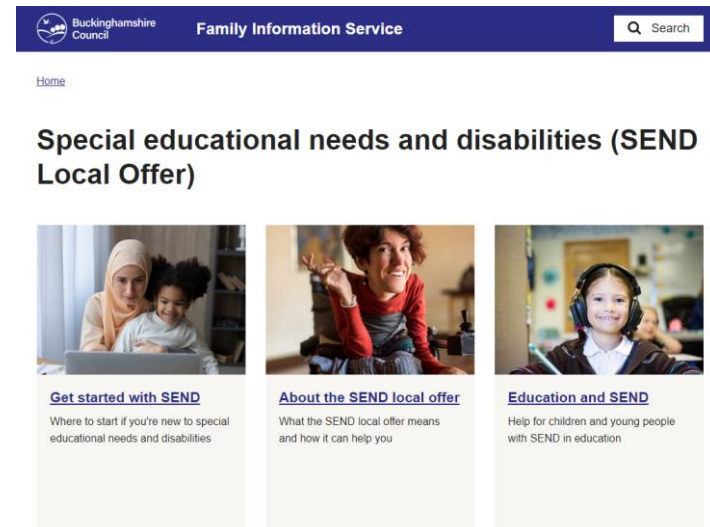


# Local Authority: changes to EHCP contacts

As you may be aware over the last few months, the iSEND service at the Local Authority has been working with a number of their external partners to re-design their service. As a result, this has meant that in some case they have needed to change designated Education Health Care Plan Coordinators (EHCCos).

From the 1st of January, Gemma Debenedictis will be taking over our school's caseload as our designated contact with the LA for EHCPs that have had at least one Annual Review. Other EHCPs will continue to be supported by Rob Connolley.

The Local Offer has been updated in line with these changes. Here is the link: [Local Offer for SEND in Buckinghamshire | Family Information Service](#)



The screenshot shows the Buckinghamshire Council Family Information Service website. The header includes the council logo and a search bar. The main heading is "Special educational needs and disabilities (SEND Local Offer)". Below this are three featured articles:

- Get started with SEND**: Where to start if you're new to special educational needs and disabilities
- About the SEND local offer**: What the SEND local offer means and how it can help you
- Education and SEND**: Help for children and young people with SEND in education

# Meet the SEND team – events coming soon

If you would like to meet some of us in person, we will be holding a **Meet the SEND Team** event on:

- **Thursday 18 January 2024 8:50 to 9:30**

This will be an informal chat with SEND and Service Support team staff. Please let us know if you would like to attend this event: send an email to [admin@wendoverjunior.co.uk](mailto:admin@wendoverjunior.co.uk).

The event will last for about half an hour. Tea / coffee and biscuits will be provided.

We are hoping to do a different event in the second part of the Spring term. Watch this space!