

## What I need to know: Y5 Topic – Europe

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For this half term we are learning about the physical and human geography of Europe.

What I will know...	✓	Start	End
The names of many key European countries.		<input type="radio"/>	<input type="radio"/>
The names of many European capital cities.		<input type="radio"/>	<input type="radio"/>
How to recognize the borders of Europe in relation to the other continents of the world.		<input type="radio"/>	<input type="radio"/>
How to recognize physical features like rivers and mountain ranges using an atlas.		<input type="radio"/>	<input type="radio"/>
Several key man-made landmarks of Europe and why they are significant.		<input type="radio"/>	<input type="radio"/>
Reasons for the differing climates in different regions of Europe.		<input type="radio"/>	<input type="radio"/>
How to recognise several European country flags.		<input type="radio"/>	<input type="radio"/>
How cultural aspects of a country (eg religion, language, the Arts and cuisine) can shape its identity.		<input type="radio"/>	<input type="radio"/>
How to compare European countries based on population, area, and other features.		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Continent, country, capital city, landmark, physical geography, human geography, population, mountain range, river, man-made, climate, culture.		

Opportunities to support English and maths
<ul style="list-style-type: none"> <li>Numeracy skills - comparing the area and population of various European countries.</li> <li>Literacy – write own fact file about a famous European landmark – selecting key information and writing about it appropriately.</li> </ul>

Enrichment
<ul style="list-style-type: none"> <li>Links with Spanish – some cross over with research on Madrid and Barcelona for example.</li> <li>ICT links – using the www to research landmarks, as well as key European cities.</li> </ul>