What I Need to Know
Maths Y3 Autumn Term: Place Value

We nurture the curiosity to learn, the courage to lead and the compassion to care.

You will:
- Identify, represent and estimate numbers using different representations
- Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones)
- Count from zero in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Read and write numbers up to 1,000 in numerals and words
- Compare and order numbers up to 1,000

Small Steps	Met
Represent numbers to 100	
Partition numbers to 100	
Number line to 100	
Hundreds	
Represent numbers to 1,000	
Partition numbers to 1,000	
Flexible partitioning of numbers to 1,000	
Hundreds, tens and ones	
Find 1, 10 or 100 more or less	
Number line to 1,000	
Estimate on a number line to 1,000	
Compare numbers to 1,000	
Order numbers to 1,000	
Count in 50s	

Resources I might find helpful
Place value chart, multi-link, times tables grid, bead string, Dienes maths set (base 10), abacus, bar modelling

Vocabulary I need to know…
Year 2 + Ascending, descending, 10 or 100 more, 10 or 100 less, hundreds

Opportunities to support English and maths
- Skim and scan texts to retrieve information quickly and accurately - Understand what the question requires you to do - Summarise ideas

End of Unit Reflection
I am more confident because: I still need support with: