

*Through living our Christian values, everyone at WCEJS has the opportunity to flourish.
We nurture the **curiosity** to learn, the **courage** to lead and the **compassion** to care.*

Building solid foundations (Matthew 7 24-27)



Respect

Responsibility

Reflection

Resilience

Why we are a good school

- Ambitious **vision** and Christian **values** helps build solid foundations
- **Safeguarding** is effective & **SEND** children are well-supported
- **Positive behaviour** – pedagogy, classroom management and MHWB support
- **High participation & deeper thinking** – review of curriculum & pedagogy
- **Spiritual growth & personal development** – advocates for positive change, Fundamental British Values & healthy relationships
- **Parental communication** – we share lots of information
- Successful **Ofsted** inspection April 2025 and **SIAMS** April 2023

Priorities

This year, we are:

- Embedding everything we do well (positive behaviour, high engagement and deeper thinking)
- Reviewing the curriculum and opportunities for pupils to over-learn (fast recall)
- Further improve parent-school interactions / communications so that our parents understand why the school is good. **Class Representatives** – your class needs you!

4Rs

Respect

Responsibility

Reflection

Resilience

3Cs

Curiosity

Courage

Compassion

Our children are encouraged to demonstrate the 4Rs and 3Cs in school and at home. They learn the importance of these values throughout the school year.

WCEJS House Point Certificate No. 1

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Malala Yousafzai

As a young girl, Malala stood up for the right for children to go to school in the country where she lived.

She survived an attack in 2012 and was awarded the Nobel Peace Prize in 2014, the youngest person ever to receive this award.

When do you have to show courage in your life?

Respect Responsibility Reflection Resilience

Wendover CE Junior School



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Commendation

Name _____ of class _____

Is commended for:

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> Curiosity | <input type="checkbox"/> Respect |
| <input type="checkbox"/> Courage | <input type="checkbox"/> Responsibility |
| <input type="checkbox"/> Compassion | <input type="checkbox"/> Reflection |
| | <input type="checkbox"/> Resilience |

Staff: _____

Respect Responsibility Reflection Resilience

Wendover CE Junior School



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Headteacher Award

Well done on your fantastic achievement!

Respect Responsibility Reflection Resilience

Children's efforts and demonstration of the Rs and Cs are recognised in a number of ways.

They collect house points, may be added to the commendation draw each week, earn 'links' as a class, or even earn a Headteacher's award.

Welcome to Y3

Staff



Mrs McHardy-Jones
Y3 Leader



Miss Easton
Class teacher



Mrs Corns
Class teacher



Mrs Weeks-Pearson
Class teacher

Welcome to Y3

Staff



Miss McLure



Mrs Duignan



Mrs Williams



Mrs Austin
Service Support/Young Carers



Mr Irvine



Mrs Salmon



Mrs Ford-Makin
Lead Learning Support Assistant

What does it mean to be Y3 ready?

We will support your child to:

Take ownership for their learning

Responsibility

Be responsible for their own equipment – PE kits, lunch boxes, water bottles and coats!

Resilience

Be respectful listeners and confident speakers

Reflection

Develop greater personal resilience and deeper thinking during learning tasks

Courage

Show compassion for all

Compassion

Take an active role in the school community

Curiosity

Uniform and PE - housekeeping

Please ensure **ALL clothing is named**, coats too please.

Y3 PE day is THURSDAY. Kits can stay in school, but will return home half termly for a wash.

Plain studs if ears are pierced, children need to be able to remove them for PE.

As the weather gets colder, try to include a black jumper and plain black tracksuit bottoms for outside PE sessions. Children need to have an **additional pair of black socks** to change into for PE.

Homework

Spellings will be set each Friday on eSchools to be practised for the following Friday and a test in school.

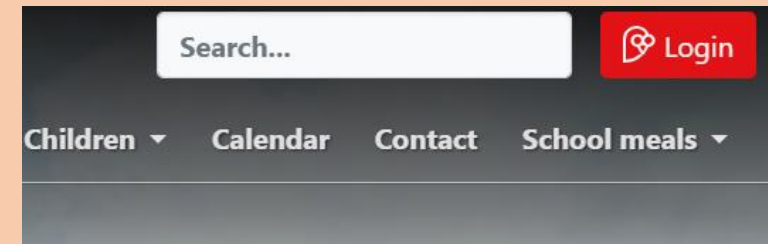
Each half term children are tested on the Wendover Spelling Challenge words (Metal Spellings). Your class teacher will tell you the date you will be tested, so that you can practise.

Children will need to complete 15 mins study time per day. Per week, this will include:

- Practising spellings (Rubies or Emeralds, other groups to follow)
- At least 30 minutes of DoodleMaths each week, 3 sessions of 10 minutes works best!
- Reading for 10 minutes daily, recording reading in your Reading Record. (Reading records to be handed in every Monday).
- Practise of times tables on Times Table Rockstars
- Login details for DoodleMaths and TT Rockstars are attached to Reading Records

Should you or your child need any help accessing any of the spellings or have any troubles logging in, please do let your class teacher know.

Spellings are accessible on eSchools, but can be printed for your child if necessary.



There will be a lunchtime DoodleMaths club on Tuesdays for children that might not be able to access the programme at home.

A times tables club will also run later this half term.

Year 3

Collective Worship	Main themes: Vision and Values, Wellbeing i Basics (safety, food, sleep) Wellbeing ii Belonging (friends, clubs, community) Inequality & Injustice, Advent	
English	Reading skills, vocabulary, grammar, punctuation, spelling Short Story 'Silly Billy' Narrative 'Katie in London' Non-Chronological Report 'Earthquakes' Explanation 'How a Robot Dog Works', 'Christmas Elf'	
Maths	Place value, addition and subtraction, multiplication and division	
Science	Forces and magnets	
Religious Education	Does it matter if a story is true or not? How does the worldwide Christian family celebrate key events?	
Computing	Online Safety Self-image and identity Online reputation & relationships Connecting systems & networks Creating media – stop frame animation	
Art & Tech	See like an artist – space, scale and composition	
Humanities	Our locality. Our Island Home	

Music	Ballads Singing for The Nativity
Physical Education	Invasion games Running, jumping, throwing Team building games
Relationships, Health & Sex Education	Vision & Values Me and my relationships Valuing difference Wellbeing & mental health
Spanish	All about me Numbers 1-31

See the website for termly updates.

Key dates and Events taking place in Y3

Autumn Term

Y3 Nativity Performances (one afternoon, one evening performance)

Spring Term

Celtic Harmony Trip

Ducklings at school

Stone Age Exhibition

Summer Term

Class assemblies (individual dates for each class)

Roman Day at school

Other exciting whole school events across the year! Check the school website and/or newsletters for regular updates to calendar.

Fancy learning a musical instrument?

Here is an opportunity for your child to begin their journey in music, and develop life-long skills that they will never regret. At WCEJS we are working hard to provide pupils with more performance opportunities in music, and would love more of our pupils to get involved and learn from our talented peripatetic music teachers.

Did you know we offer:

Drums/Bass/Electric Guitar (Pippa Beckford)

Piano/Keyboard (Michele Beckford)

Brass (Steve Kitchen)

Strings (Gareth Hart)

Classical Guitar



As music lessons are very popular some instruments become oversubscribed quickly but students can be added to a waiting list and offered a place as soon as one becomes available. Please contact the instrumental teacher directly via the email addresses below for further information.

Strings and classic guitar should be made via Bucks Music Trust <https://www.bucksmusic.org/book-lessons-2/>

Drums/Bass/Electric guitar/Piano please email beckfordmusic@hotmail.com

Brass please email rjkitchen@sky.com