

# What I Need to Know: Y5 History – The Victorians

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

We are learning about the Victorians: location on a timeline; some of the historical figures of the era; social and cultural diversity



## Create, Communicate & Evaluate

Communicate understanding of important positive change (social and economic) and how changes in the Victorian period affect our lives today



## Question, Reason, Discuss & Explain

1. Suggest questions / lines of enquiry that would help historians find out more about the period
2. Select sources critically, identifying uses and limitation
3. Compare and contrast the rich and poor child in Victorian times, including toys
4. Identify cause and effect in events and changes of the period
5. Explain the historical significance of some of the figures of the era
6. Explain how evidence can lead to different opinions about the past
7. Understand the social and cultural diversity in Britain during the Victorian era
8. Understand the importance of democracy and Parliament in bringing about positive change
9. Understand that different sites serve different functions



## Know & Do

10. Site the Victorian period on a timeline and describe the location of other periods (KS1 topics, Stone Age, Ancient Egypt, Roman Britain, Anglo-Saxons)
11. Use a range of historical terms and phrases relating to the era and to historical study

## Vocabulary I need to know...

**Victorian diversity evidence contrast limitation social cultural economical  
democracy opinion Coronation monarchy Empire reforms innovation  
Industrial Revolution medicine engineering education compulsory  
communication transport**

## Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

## Curriculum Links and Enrichment Activities

- Music – Victorian Music Hall
- English – Street Child
- Trip – Waddesdon Manor
- DT – Victorian Toys

## Evaluation

I feel confident about

I still need support with

**Respect**

**Responsibility**

**Reflection**

**Resilience**