

## What I Need to Know

### Maths Y3 Summer Term: Time

We nurture the curiosity to learn, the courage to lead and the compassion to care.

You will:

- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year compare durations of events [for example to calculate the time taken by particular events or tasks]

Small Steps	Met
Roman numerals to 12	
Tell the time to the minute	
Read time on a digital clock	
Use am and pm	
Years, months and days	
Days and hours	
Hours and minutes – use start and end times	
Hours and minutes - use durations	
Minutes and seconds	
Units of time	
Solve problems with time	

### Resources I might find helpful

Place value chart, multi-link, times tables grid, bead string, Dienes maths set (base 10), abacus, bar modelling, fraction wall, rulers, measuring tapes, measuring cylinders, balance scales, protractor, 2d shapes, 2d shapes,

## Vocabulary I need to know...

analogue clock, roman numerals, 12-hour clock, 24-hour clock, a.m./p.m., noon, midnight, leap year, digital

## Opportunities to support English and maths

- Skim and scan texts to retrieve information quickly and accurately
- Understand what the question requires you to do and summarise ideas

## End of Unit Reflection

I am more confident because:

I still need support with: