

What I Need to Know: Y4 Geography – The Anglo-Saxons

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

We are learning about the Anglo-Saxons: what it might have been like to live in Anglo-Saxon England; where the Anglo-Saxons came from and why they came to Britain; what changes took place in Britain during that time.



Create, Communicate & Evaluate

Present knowledge of the history and development of Anglo-Saxon settlements



Question, Reason, Discuss & Explain

1. Identify important changes that took place during the period
2. Describe the Anglo-Saxon legacy in Britain
3. Suggest some reasons why versions of the past differ
4. Select different sources of information to find the answers to questions; recognise that some sources are more useful than others
5. Suggest what it might have been like to live in Anglo-Saxon England (settlement, beliefs, rituals)
6. Find out where the Anglo-Saxons came from and why they came to settle in Britain (cause & effect)



Know & Do

7. Site the Anglo-Saxon period on a timeline and describe the location of other periods (Stone Age, Ancient Egypt and Roman Britain)
8. Use historical terms and phrases relating to the era and to historical study
9. Know some of the name derivations of former Anglo-Saxon settlements

Vocabulary I need to know...

**Anglo-Saxon timeline settle settlement rituals beliefs primary sources
secondary source versions of the past legacy**

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

Evaluation

I feel confident about

I still need support with