

What I need to know: Writing Y4



Name:

Class:

As well as writing neatly with increasing speed, you need to show these things in your writing by the end of Year 4.

What I will show in a range of texts...	✓	Start	End
1. A capital letter at the start of every new sentence, for proper nouns and pronouns .		<input type="radio"/>	<input type="radio"/>
2. Sentences that end with a full stop (.), a question mark (?) or an exclamation mark (!).		<input type="radio"/>	<input type="radio"/>
3. Commas to divide items in a list, after a fronted adverbial and to divide some clauses .		<input type="radio"/>	<input type="radio"/>
4. Conjunctions to link main clauses.		<input type="radio"/>	<input type="radio"/>
5. Inverted commas to mark all direct speech .		<input type="radio"/>	<input type="radio"/>
6. Apostrophes to show contraction (missing letters).		<input type="radio"/>	<input type="radio"/>
7. A clear structure / plot that is fit for the purpose and audience .		<input type="radio"/>	<input type="radio"/>
8. Use a mixture of simple , compound and complex sentences effectively.		<input type="radio"/>	<input type="radio"/>
9. Prepositional , adverbial and expanded noun phrases to add detail / engage the reader.		<input type="radio"/>	<input type="radio"/>
10. A new paragraph to signal a change in event, time, place, idea or speaker.		<input type="radio"/>	<input type="radio"/>
11. Past and present tense used correctly and consistently.		<input type="radio"/>	<input type="radio"/>
What I will show with increasing frequency...			
12. Apostrophes to show possession.		<input type="radio"/>	<input type="radio"/>
13. Accurate use of standard English e.g. 'we were' not 'we was', 'I did' not 'I done'		<input type="radio"/>	<input type="radio"/>
14. Write endings/concluding paragraphs that relate to the openings/introductory paragraphs.		<input type="radio"/>	<input type="radio"/>
15. Homophones used correctly. there / their / they're your / you're are / our whether / weather where / wear		<input type="radio"/>	<input type="radio"/>
16. Ambitious vocabulary, including topic words, used thoughtfully and precisely.		<input type="radio"/>	<input type="radio"/>
17. Correct spelling of high frequency words, including the Y3&Y4 statutory words.		<input type="radio"/>	<input type="radio"/>
18. Correct use of prefixes and suffixes .		<input type="radio"/>	<input type="radio"/>
19. Use of a dictionary to check your spelling.		<input type="radio"/>	<input type="radio"/>
20. Evidence of evaluation and redrafting that has led to improvement.		<input type="radio"/>	<input type="radio"/>

Opportunities to support writing

- Ask & answer questions about the use of grammar in the text
- Ask and answer questions about the structure of the text (clauses, sentences and paragraphs)
- Curriculum – writing opportunities in other subjects each week
- Extended Learning – writing competitions