

# What I Need to Know: Y3 History – Roman Britain

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

This half term we are learning about life in Roman Britain and the Roman legacy.



## Create, Communicate & Evaluate

*Hold a debate and referendum about Romans ruling Britain*



## Question, Reason, Discuss & Explain

1. Suggest some reasons for the construction of Hadrian's Wall
2. Research artefacts used during the era
3. Describe the Roman legacy in Britain
4. Describe some of the effects of Caesar's invasion
5. Describe the Celtic way of life before the Roman invasion
6. Find reasons why Boudicca and the Celts revolted; explore different points of view
7. Use some historical terms and phrases relating to the era and to historical study
8. Know that there were multiple Roman invasions of Britain and suggest why Julius Caesar's invasion was successful



## Know & Do

9. Recognise the usefulness of different information sources (text, maps, pictures, artefacts etc)
10. Know when the era of Roman Britain was in relation to now and other historical periods
11. Know that the Roman Empire spread from Italy and give some reasons for this

## Vocabulary I need to know...

**Rome; Roman; ruling; artefact; revolt; Celts; invasion; legacy; debate; Caesar; point of view; Centurion; Emperor; Colosseum; Amphitheatre; aqueduct; mosaic; villa; toga; bath house; gladiator; shield; Roman numerals**

## Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

## Curriculum Links and Enrichment Activities

- Roman Day with activities led by a visitor

## Evaluation

I feel confident about

I still need support with

**Respect**

**Responsibility**

**Reflection**

**Resilience**

