

What I need to know: Y3 RE – Jesus and authority

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 5 weeks we are considering the BIG question; ‘Does Jesus have authority for everyone?’

What I will know...	✓	Start	End
Who, why and when different people have authority		<input type="radio"/>	<input type="radio"/>
The importance of Jesus having authority in the lives of believers		<input type="radio"/>	<input type="radio"/>
The Bible story of Zaccheus		<input type="radio"/>	<input type="radio"/>
The Bible story of Jesus calling his disciples/‘fishers of men’		<input type="radio"/>	<input type="radio"/>
The Bible story of the paralysed man		<input type="radio"/>	<input type="radio"/>
How to debate in a respectful manner		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Authority, command, decisions, officials, Prime Minister, Head of State, tax collector, disciples, command, convince, paralysed, miracle, faith, debate, qualities, opinion		

Opportunities to support
<ul style="list-style-type: none"> • Watch video clips and retell Bible stories in own words or through ordered pictures • Look up dictionary definitions of terms • Discussions about the Christian faith and the difference it makes to the lives of believers • Hot seating story characters • Class debate considering the BIG question

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> • RSHE • 4 Rs – Respect and Reflection

Respect

Responsibility

Reflection

Resilience