What I need to know: Writing Y4



Name: Class:

As well as writing neatly with increasing speed, you need to show these things in your writing by the end of Year 4.

What I will show in a range of texts	Aut	Spr	Sum
1. A capital letter at the start of every new sentence, for proper nouns and pronouns.			
2. Sentences that end with a full stop (.), a question mark (?) or an exclamation mark (!).			
 Commas to divide items in a list, after a fronted adverbial and to divide some clauses. 			
4. Conjunctions to link main clauses.			
5. Inverted commas to mark all direct speech.			
6. Apostrophes to show contraction (missing letters).			
7. A clear structure / plot that is fit for the purpose and audience .			
8. Use a mixture of simple , compound and complex sentences effectively.			
 Prepositional, adverbial and expanded noun phrases to add detail / engage the reader. 			
10. A new paragraph to signal a change in event, time, place, idea or speaker.			
11. Past and present tense used correctly and consistently.			
What I will show with increasing frequency			
12. Apostrophes to show possession.			
13. Accurate use of standard English e.g. 'we were' not 'we was', 'I did' not 'I done'			
14. Write endings/concluding paragraphs that relate to the openings/introductory paragraphs.			
15. Homophones used correctly. there / their / they're your / you're are / our whether / weather where / wear			
16. Ambitious vocabulary, including topic words, used thoughtfully and precisely.			
17. Correct spelling of high frequency words, including the Y3&Y4 statutory words.			
18. Correct use of prefixes and suffixes .			
19. Use of a dictionary to check your spelling.			
20. Evidence of evaluation and redrafting that has led to improvement.			

Opportunities to support writing

- Ask & answer questions about the use of grammar in the text
- Ask and answer questions about the structure of the text (clauses, sentences and paragraphs)
- Curriculum writing opportunities in other subjects each week
- Extended Learning writing competitions