

What I need to know: Reading Y5



Name:

Class:

You need to show these things in your reading by the end of Year 5.

What I will show in a range of texts	✓	Start	End
1. Know the sounds that letters make (44 phonemes); decode words using phonics knowledge		<input type="radio"/>	<input type="radio"/>
2. Read a broad range of age-appropriate text types, including: fiction, poetry, plays, non-fiction and reference		<input type="radio"/>	<input type="radio"/>
3. Read with confidence and fluency		<input type="radio"/>	<input type="radio"/>
4. Read aloud with intonation that shows a good understanding of the text		<input type="radio"/>	<input type="radio"/>
5. Skim and scan texts to retrieve information or quotes quickly and accurately		<input type="radio"/>	<input type="radio"/>
6. Explain the meaning of words in context , even if unfamiliar		<input type="radio"/>	<input type="radio"/>
7. Use knowledge of root words, prefixes and suffixes to work out the meaning of words		<input type="radio"/>	<input type="radio"/>
8. Use a dictionary to check the meaning of words independently		<input type="radio"/>	<input type="radio"/>
9. Explain and discuss their understanding of what they have read in increasing detail		<input type="radio"/>	<input type="radio"/>
10. Make and justify inferences with appropriate evidence from the text		<input type="radio"/>	<input type="radio"/>
11. Provide reasoned justifications for their views, quoting evidence from across a text		<input type="radio"/>	<input type="radio"/>
12. Summarise main ideas from more than one paragraph		<input type="radio"/>	<input type="radio"/>
13. Predict what might happen from details stated or implied		<input type="radio"/>	<input type="radio"/>
14. Evaluate how authors use language effectively, considering the impact on the reader		<input type="radio"/>	<input type="radio"/>

Opportunities to support writing
<ul style="list-style-type: none"> • Guided reading across the curriculum • Read a variety of books and online text to find information • Select information to support and challenge viewpoints • Add to the reading log in the school planner • Use Reading Plus at least once a week. • Participate in reading challenges