

## What I need to know: Y3 Art – See like an Artist

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For the next 5 weeks we will be developing an understanding of shading and drawing techniques to create botanical inspired drawings.

What I will know...	✓	Start	End
How artists use shape in drawing		○	○
How to create tone in drawing by shading		○	○
How texture can be created and used to make art		○	○
How composition and scale are used to create abstract drawings		○	○
How to use a variety of materials such as paint, pencil, charcoal, papers and fabrics		○	○
Some facts about great artists, architects and designers in history		○	○
How to select an interesting composition		○	○

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Artist, architect, shape, shading, light source, abstract, materials, tone, light, dark, scale, composition, texture, form, observational, botanical.		

Opportunities to support English and maths
<ul style="list-style-type: none"> <li>Discussion</li> <li>Sharing viewpoints respectfully</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>Link with science topics plants, or Animals and humans</li> <li>Opportunities to draw during Communion trip to Str Mary's, Celtic Harmony trip.</li> </ul>