

## What I need to know: Y4 Art and Design – Sculpture.

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For the next 6 weeks we are using recycled materials and inspiration from other artists to create sculptures.

| What I will know...  | ✓ | Start                 | End                   |
|--|---|-----------------------|-----------------------|
| To create instruments inspired by African art.                   |   | <input type="radio"/> | <input type="radio"/> |
| To create instruments from recycled materials.                   |   | <input type="radio"/> | <input type="radio"/> |
| To collage in the style of an artist.                            |   | <input type="radio"/> | <input type="radio"/> |
| To create a sculpture in the style of an artist.                 |   | <input type="radio"/> | <input type="radio"/> |
| How to use a variety of materials to build a sculpture or model. |   | <input type="radio"/> | <input type="radio"/> |
| To build a model using knowledge from the water cycle.           |   | <input type="radio"/> | <input type="radio"/> |
|  |   | <input type="radio"/> | <input type="radio"/> |
|  |   | <input type="radio"/> | <input type="radio"/> |

| Skills I may use...                           |   |
|---|---|
| <b>Remember:</b> name, identify, describe     | <b>Analyse:</b> investigate, infer, select, clarify |
| <b>Understand:</b> predict, recall, interpret | <b>Create:</b> plan, design, construct              |
| <b>Apply:</b> use, show, relate, demonstrate  | <b>Evaluate:</b> compare, assess, judge             |

| Vocabulary I need to know...  |                                     |  |
|---|-------------------------------------|--|
| 1. I have heard the word, but I don't know what it means                                      | 2. I understand what the word means | 3. I can explain what the word means and give other examples |
| Contrast, tone, texture, perspective, outline, construction, model, mosaic, 3D, freestanding. |                                     |  |

| Opportunities to support English and maths   |
|--|
| <ul style="list-style-type: none"> <li>Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>Summarise main ideas from more than one paragraph</li> <li>Make and justify inferences with appropriate evidence from the text</li> <li>Provide reasoned justifications for their views, quoting evidence from across a text</li> </ul> |

| Curriculum Links and Enrichment Activities                        |
|---|
| <ul style="list-style-type: none"> <li>Visit / visitor</li> </ul> |

**Respect**

**Responsibility**

**Reflection**

**Resilience**