

What I need to know: Y3 RSHE – Summer 1

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 6 weeks we are thinking about Rights and Respects

What I will know...	✓	Start	End
Skills we need to develop as we grow up		<input type="radio"/>	<input type="radio"/>
Ways of checking whether something is a fact or just an opinion		<input type="radio"/>	<input type="radio"/>
How to take more ownership for keeping myself safe		<input type="radio"/>	<input type="radio"/>
How to help the people who help us		<input type="radio"/>	<input type="radio"/>
How to keep myself healthy		<input type="radio"/>	<input type="radio"/>
How to appreciate, celebrate and develop personal talents and skills		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Opinion, ownership, volunteers, benefits, talents, skills, goal-setting		

Opportunities to support
<ul style="list-style-type: none"> Listen to, appreciate and participate in discussion Video clips and worksheets from SCARF Collaborate within pairs/groups Provide reasoned justifications for decision-making Perform a 'talent show' and present medals for achievements

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> RE (debate about the BIG question) Science (healthy choices) Art (making medals, drawing, etc.)

Respect

Responsibility

Reflection

Resilience