

What I need to know: Y3 Computing – Online Safety

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 5 weeks we are learning about how to stay safe online.

What I will know...	✓	Start	End
How the internet can be used to share beliefs, opinions and facts	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
How some internet use can affect our feelings and our emotional wellbeing	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
The actions I can take if something on the internet has upset me	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
That being on the internet can affect my mood	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
The ways personal information can be shared on the internet	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
What 'privacy settings' are	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
That devices can communicate with one another to share personal information	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
the rules for social media platforms	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
Some top tips people can use to stay safe when using social media platforms	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Belief, opinion, fact, search engine, internet, search, 'fake news', content, acceptable, unacceptable, report, social media, platform, privacy settings, internet, password		

Opportunities to support English and maths
<ul style="list-style-type: none"> • Discussion • Description and explanation

Curriculum Links and Enrichment Activities