## What I need to know: Y5 Spanish - clothes

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:
Class:

This half term we are learning about Spanish vocabulary.

| What I will know... | $\checkmark$ | Start |
| :--- | :---: | :---: |
| End |  |  |
| To recognize up to 21 items of clothing in Spanish |  | $\bigcirc$ |
| Revisit the use of the possessive adjective 'my' in Spanish. | $\bigcirc$ | $\bigcirc$ |
| To describe what I am wearing in Spanish. | $\bigcirc$ | $\bigcirc$ |
| To understand the verb 'I wear' in Spanish. | $\bigcirc$ | $\bigcirc$ |
| To describe clothes in terms of colour. | $\bigcirc$ | $\bigcirc$ |

Skills I may use...
Remember: name, identify, describe
Understand: predict, recall, interpret
Apply: use, show, relate, demonstrate

Analyse: investigate, infer, select, clarify
Create: plan, design, construct
Evaluate: compare, assess, judge

## Vocabulary I need to know...

1. I have heard the word, but I don't know what it means un traje de baño una chaqueta un suéter
2. I understand what the word means un abrigo una camisa una camiseta
una falda una bufanda unos zapatos una
3. I can explain what the word means and give other examples una corbata unos pantalones cortos

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text


## Curriculum Links and Enrichment Activities

- Visit / visitor

