

# What I Need to Know: Y6 – The Weekend

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

We are learning to describe activities we take part in at the weekend. By the end of this unit, we will be able to discuss these activities and express our opinions.



## Create, Communicate & Evaluate

- Present 'My weekend' to the class in spoken and/or written form



## Question, Reason, Discuss & Explain

- Discuss weekend activities and express opinions



## Know & Do

- Know phrases for weekend activities
- Learn how to ask and answer, ¿Qué haces los fines de semana?' (What do you do at the weekend?)
- Begin to use connectives to form longer sentences
- Learn how to tell the time ('¿Qué hora es?')
- Use positive and negative opinion phrases

## Vocabulary I need to know...

¿Qué haces los fines de semana?' Me levanto, Desayuno, Voy al cine, Leo, Juego al fútbol, Juego a video juegos, Voy a la piscina, Veo la tele, Escucho música, Voy a dormir, emocionante, interesante, aburrido, agotador, increíble, divertido, horrible, fácil, finalmente, después de eso, ¿Qué hora es? A las ....menos cuarto, y cuarto, y media, en punto

## Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

## Curriculum Links and Enrichment Activities

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