

## What I need to know: Y5 Music – Blues

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

This half term we are learning about the features of Blues music

What I will know...	✓	Start	End
Name three key features of Blues music.		○	○
Sing in tune, using vocal expression to convey meaning.		○	○
Explain what a chord is and play the chord of C sixteen times.		○	○
Play the twelve-bar blues correctly.		○	○
Play the notes of the Blues scale in the correct order, ascending and descending.		○	○
Play a selection of Blues scale notes out of order in their own improvisation.		○	○

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Blues; bent note; blues scale; origin; 12 bar blues; chord; improvisation		

Opportunities to support English and maths
<ul style="list-style-type: none"> <li>Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>Summarise main ideas from more than one paragraph</li> <li>Make and justify inferences with appropriate evidence from the text</li> <li>Provide reasoned justifications for their views, quoting evidence from across a text</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>Regular exposure to Blues music in class</li> </ul>