What I Need to Know: Y4 Spanish - My Class

We nurture the curiosity to learn, the courage to lead and the compassion to care.

By the end of this unit, the children will know how to talk about classroom objects and what they have or do not have in an imaginary pencil case.



Create, Communicate & Evaluate

Present to the class 'En mi estuche'



Question, Reason, Discuss & Explain

- Understand the indefinite determiner (a) and the possessive adjectives (my)
- Understand the positive / negative for what I have/do not have in my pencil case



Know & Do

- Learn the nouns and determiners for 12 classroom objects
- Learn to ask and answer the question '¿Qué tienes en tu estuche?' (What do have in your pencil case?)
- Learn to say what I do not have in my pencil case. (En mi estuche, no tengo.....)
- Independently produce sentences about what is in my imaginary pencil case incorporating colours and numbers
- Pronounce and record words with some accuracy

Vocabulary I need to know...

Mi clase, mis, el, un, la, una, estuche, regla, goma, barra de pegamento, calculadora, bolígrafo, tijeras, lápiz, cuaderno, sacapuntas, mochila, libro, rojo, verde, azul, blanco, negro, amarillo, En mi mochila, em mi mesa, tengo, Hay,

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

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Respect Responsibility Reflection Resilience