

What I Need to Know: Y6 RE

Do clothes express beliefs?

We nurture the curiosity to learn, the courage to lead and the compassion to care.

We are considering whether our clothing can express our beliefs and give us a sense of identity.



Create, Communicate & Evaluate

- Design a school uniform based around our vision and values (reference key policies)



Question, Reason, Discuss & Explain

- Recognise the religious significance behind a range of dress codes (principally Islamic & Jewish)
- Understand that people follow dress codes for religious and non-religious reasons
- Consider the importance religious dress has on individuals and communities and how this may be driven by values



Know & Do

- Explore whether clothing rules and restrictions can express belief and give people a sense of identity
- Identify specific passages from the Qur'an and the Torah that relate to the way people should dress
- Express my own beliefs in a respectful way and disagree well

Vocabulary I need to know...

stereotypes judgement identity values probability scale culture clothing religions
Christians Sikhs Muslims Hindus Jews

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

- Visitor