

What I Need to Know: Y6 RE

Is 'God made man' a good way to understand the Christmas story?

We nurture the curiosity to learn, the courage to lead and the compassion to care.

We will be thinking about the Christian belief that God made man and compare different stories about the birth of Jesus. We will develop an understanding of the concept of incarnation and consider why Christmas may be important to people, whether or not they have faith.



Create, Communicate & Evaluate

- Debate: Do you have to be a Christian to value Christmas?



Question, Reason, Discuss & Explain

- Appreciate how the Biblical story of Jesus' birth impacts modern day life of Christians
- Explain how some paintings of the nativity/incarnation express some Christian ideas
- Explain the importance of the concept of the Holy Trinity
- Consider and discuss why Christmas may be important to people, whether or not they have faith



Know & Do

- Know the similarities and differences between the traditional and Christian Christmas story
- Know that Christians believe in the concept of incarnation
- Identify way in which the celebration of Christmas links to the biblical narrative

Vocabulary I need to know...

**Nativity incarnate incarnation Holy Trinity traditional traditions commercial Gospels
comparison miracles forgiveness resurrection represent**

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

- Year 3 'Nativity' production