

What I need to know: RSHE – Spring 2 Rights and Respect

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 6 weeks we are thinking about how we keep safe and people who help us keep safe and the things we can do to keep safe.

What I will know...	✓	Start	End
Key people who are responsible for keeping me stay safe and healthy.		<input type="radio"/>	<input type="radio"/>
The difference between 'fact' and 'opinion'.		<input type="radio"/>	<input type="radio"/>
How an event can be perceived from different viewpoints.		<input type="radio"/>	<input type="radio"/>
The definition of what a volunteer is.		<input type="radio"/>	<input type="radio"/>
How to identify people who are volunteers in the school community.		<input type="radio"/>	<input type="radio"/>
The terms 'income', 'saving' and 'spending'.		<input type="radio"/>	<input type="radio"/>
That people earn their income through their jobs.		<input type="radio"/>	<input type="radio"/>
What is meant by the environment;		<input type="radio"/>	<input type="radio"/>
The different methods of looking after the school environment;		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyze: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Safe, healthy, fact, opinion, volunteer, community, wellbeing, income, saving, spending, bills, salary, earning, income, community, environment, responsibility, respect		

Opportunities to support English.
<ul style="list-style-type: none"> • Skim and scan texts to retrieve information or quotes quickly and accurately • Summarise main ideas from more than one paragraph • Make and justify inferences with appropriate evidence from the text • Provide reasoned justifications for their views, quoting evidence from across a text • Speaking and Listening

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> • Visit / visitor

Respect

Responsibility

Reflection

Resilience