

What I need to know: RSHE – Keeping safe

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 5 weeks we are thinking about how we keep safe, the people who can help us and the things we can do.

What I will know...	✓	Start	End
What it means to be keeping safe		<input type="radio"/>	<input type="radio"/>
How to identify situations which are safe or unsafe		<input type="radio"/>	<input type="radio"/>
How to identify people who can help if a situation is unsafe		<input type="radio"/>	<input type="radio"/>
How to define the words danger and risk and explain the difference between the two		<input type="radio"/>	<input type="radio"/>
Strategies for dealing with a risky situation.		<input type="radio"/>	<input type="radio"/>
How to identify risk factors in given situations		<input type="radio"/>	<input type="radio"/>
How to recognize potential risks associated with browsing online		<input type="radio"/>	<input type="radio"/>
Understand that medicines are drugs and suggest ways that they can be helpful or harmful		<input type="radio"/>	<input type="radio"/>
How to identify some key risks from and effects of cigarettes and alcohol		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyze: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
safe, unsafe, dangerous, risky, potential risk, browsing online, phishing site, vapes/e-cigarettes, drugs, nicotine, alcohol, chemicals,		

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Enrichment
<ul style="list-style-type: none"> Visit / visitor

Respect

Responsibility

Reflection

Resilience