

What I need to know: Writing Y6



Name:

Class:

As well as neatly joined writing at speed, you need to show these things by the end of Year 6.

What I will show in a range of texts	Date	Date	Date
1. Every sentence starts with capital letter and ends with either a full stop (.), a question mark (?) or an exclamation mark (!). A capital letter is used for pronouns.			
2. Commas to divide items in a list, after a fronted adverbial and to divide main and subordinate clauses.			
3. Apostrophes used to show omission of letters or possession.			
4. Additional information placed within parenthesis (brackets, commas or dashes).			
5. Hyphens used to join words, eg ocean-blue eyes.			
6. Direct speech correctly punctuated within inverted commas with a comma, question mark or exclamation mark ending the direct speech.			
7. Main clauses linked with a conjunction , a semi-colon (;), colon (:) or a dash (-).			
8. Correct and consistent use of an appropriate tense , with regular and irregular verb endings used correctly.			
9. Subject / verb agreement for singular and plurals.			
10. Use of correct homophones . there / their / they're your / you're are / our whether / weather where / wear			
11. A well-paced, clearly sequenced structure with a new paragraph for each change of time, place, topic or speaker.			
12. A variety of simple, compound and complex sentences , including relative clauses and relative pronouns .			
13. A wide range of devices to build cohesion within and across paragraphs e.g. conjunctions, adverbials, pronouns and prepositional phrases .			
14. A range of text appropriate devices to progress writing, eg show not tell, figurative language, dialogue, persuasive devices, adverbs, passive and modal verbs .			
15. Appropriate levels of formality for the purpose and audience .			
16. The viewpoint of the writer, narrator or character remains consistent and controlled.			
17. Ambitious vocabulary, including technical/topic specific vocabulary, used thoughtfully, precisely and for deliberate effect.			
18. Correct spelling of homophones , high frequency words, Y3-6 statutory words and correct use of prefixes and suffixes .			
19. Evidence of evaluation and redrafting that has led to improvement.			

Opportunities to support writing
<ul style="list-style-type: none"> • Ask & answer questions about the use of grammar in the text • Ask and answer questions about the structure of the text (clauses, sentences and paragraphs) • Curriculum – writing opportunities in other subjects each week • Extended Learning – writing competitions