

What I Need to Know: Y6 History – The Mayans

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

This term we are learning about the Mayans; location on a timeline; daily life; settlements and social structures.



Create, Communicate & Evaluate

Present possible reasons for the demise of the Mayan culture



Question, Reason, Discuss & Explain

1. Use a wider range of historical terms and phrases relating to the era and to historical study
2. Use a range of sources to investigate the Spanish conquests; understand how the Mayans were affected and that history can be interpreted in different ways (purpose, bias, interpretation etc)
3. Use a wide range of historical terms and phrases relating to the era and to historical study
4. Explain how religion was significant in shaping Mayan society; compare and contrast with modern societies (change and continuity)
5. Understand social hierarchy of the Mayans and the importance of social structure; compare and contrast this to modern society in the UK
6. Use a range of sources to compare and contrast Mayan settlements with modern day settlements in the locality
7. Use a range of sources to investigate Mayan daily life: jobs, food, dwellings
8. Use a wide range of historical terms and phrases relating to the era and to historical study
9. Investigate the Mayan writing and number system; create simple words and numbers using the Mayan system



Know & Do

10. Site the period on a timeline and describe the location of other periods (KS1 topics, Stone Age, Ancient Egypt, Ancient Greece, Roman Britain, Anglo-Saxons, The Victorians); compare and contrast the Mayan timeline with that of Britain

Vocabulary I need to know...

conquest, interpret, bias, social hierarchy, codex, codices, maize, cacao, ritual, jade, decipher, scribe, Central America, Classic Period, Middleworld, Upperworld, Underworld, Itzamna

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

Evaluation

I feel confident about

I still need support with

Respect

Responsibility

Reflection

Resilience

