

*Through living our Christian values, everyone at WCEJS has the opportunity to flourish.  
We nurture the **curiosity** to learn, the **courage** to lead and the **compassion** to care.*

## **Building solid foundations (Matthew 7 24-27)**



**Respect**

**Responsibility**

**Reflection**

**Resilience**

# Why we are a good school

- Ambitious **vision** and Christian **values** helps build solid foundations
- **Safeguarding** is effective & **SEND** children are well-supported
- **Positive behaviour** – pedagogy, classroom management and MHWB support
- **High participation & deeper thinking** – review of curriculum & pedagogy
- **Spiritual growth & personal development** – advocates for positive change, Fundamental British Values & healthy relationships
- **Parental communication** – we share lots of information
- Successful **Ofsted** inspection April 2025 and **SIAMS** April 2023

# Priorities

This year, we are:

- Embedding everything we do well (positive behaviour, high engagement and deeper thinking)
- Reviewing the curriculum and opportunities for pupils to over-learn (fast recall)
- Further improve parent-school interactions / communications so that our parents understand why the school is good. **Class Representatives** – your class needs you!

# Welcome to Yr 4

## Staff



Mr Slade  
Year 4 Leader



Mrs Simpson  
Class teacher



Mrs West  
Class teacher



Mrs Beck  
Class teacher

# Welcome to Yr 4 Staff



Mrs Ford-Makin



Mrs Duignan



Mrs Austin



Mrs Bishop



Mr Irvine



Mrs Elliot

# 4Rs

**Respect**

**Responsibility**

**Reflection**

**Resilience**

# 3Cs

**Curiosity**

**Courage**

**Compassion**

Our children are encouraged to demonstrate the 4Rs and 3Cs in school and at home. They learn the importance of these values throughout the school year.

**WCEJS House Point Certificate No. 1**

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**Malala Yousafzai**


As a young girl, Malala stood up for the right for children to go to school in the country where she lived.

She survived an attack in 2012 and was awarded the Nobel Peace Prize in 2014, the youngest person ever to receive this award.

When do you have to show courage in your life?

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Respect
Responsibility
Reflection
Resilience

**Wendover CE Junior School** 

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**Commendation**

Name \_\_\_\_\_ of class \_\_\_\_\_

*Is commended for:*

<input type="checkbox"/> Curiosity	<input type="checkbox"/> Respect
<input type="checkbox"/> Courage	<input type="checkbox"/> Responsibility
<input type="checkbox"/> Compassion	<input type="checkbox"/> Reflection
	<input type="checkbox"/> Resilience

Staff: \_\_\_\_\_

Respect
Responsibility
Reflection
Resilience

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**Headteacher Award**

\_\_\_\_\_

*Well done on your fantastic achievement!*

Respect
Responsibility
Reflection
Resilience

Children's efforts and demonstration of the Rs and Cs are recognised in a number of ways.

They collect house points, may be added to the commendation draw each week, earn 'links' as a class, or even earn a Headteacher's award.

## Uniform and PE - housekeeping

Please ensure ALL clothing is named, coats too please.

Y4 PE days are Tuesday (Team Building) and Wednesday (Premier Sports).

Plain studs if ears are pierced, children need to be able to remove them for PE.

As the weather gets colder, try to include a black jumper for outside PE sessions.



# Extended Learning

Spellings will be set each Friday on eSchools to be practised for the following Friday and a test in school.

Each half term children are tested on the Wendover Spelling Challenge words (Metal Spellings). Your class teacher will tell you the date you will be tested, so that you can practise.

Weekly expectations for Extended Learning include:

- Practising spellings (Main group, Rubies or Opals)
- At least 30 minutes of Doodle Maths each week, 3 sessions of 10 minutes works best!
- Practising times tables on Times Table Rockstars (TT Rockstars)
- Reading for 20 minutes daily, recording reading in your orange Reading Diary (Reading records to be checked during morning registration).

# Impact of reading

Amount of reading	20 mins	5 mins	1 min
Number of minutes per year	3600	900	180
Number of words per year	1.8 Million	282,000	8000
Hours read by the end of primary school	851	212	42
Performance on tests	90%	50%	10%

## Three ways you can help build fluency at home...

- 1. Read and follow** – the adult reads the text and the child follows along with their finger. This helps the child with word recognition and models to them how they should read with fluency.
- 2. My turn, your turn** – take turns reading a page or a paragraph. Here you are modelling how to read with fluency, flow and expression.
- 3. Echo Reading** – as you read, the child copies. It is important here to pace yourself and read at a rate that your child can keep up with.

## Important dates in Year 4

1 <sup>st</sup> October	Meet the Teacher, 3.30-4.30pm
15 <sup>th</sup> October	Curse of the Mummy production
16 <sup>th</sup> March	Cuffley Activity Day
Summer Term	4W class assembly
Summer Term	4J class assembly
Summer Term	4S class assembly
Summer Term	Swimming (To be finalised)
June	Multiplication Tables Check
10 <sup>th</sup> /11 <sup>th</sup> June	River and Rowing Museum
Other exciting whole school events across the year!	

## Enrichment Activities in Year 4

We are intending to provide enrichment activities linked to the following areas of learning (specific details will be confirmed soon):

- History – Ancient Egypt; Canopic Jars
- Team building - Cuffley Activity Day and PE lessons
- History – Vikings and Anglo Saxons
- English – Historical drama, Chocolate tasting
- Geography – Rivers; 3D modelling
- Science – Digestion activity

## Volunteers

If you are in a position to help with any areas of learning, please make contact via the school office. We would really appreciate your help, as we are always looking for ways to make the curriculum even more exciting and engaging for the children.

The Year 4 team are very excited to take your children on a new learning journey and hope that they thoroughly enjoy their time at Wendover Junior School. Should you have any queries or concerns, please talk with your child's class teacher.