

What I need to know: Y3 Music –Summer 1 – The Stone Age

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 4 weeks we are learning about the Stone Age, creating and performing Stone Age songs and poems.

What I will know...	✓	Start	End
How to understand rhythm using Stone Age words		<input type="radio"/>	<input type="radio"/>
How to play simple 4 beat rhythm notation		<input type="radio"/>	<input type="radio"/>
How to create a simple rhythm		<input type="radio"/>	<input type="radio"/>
How to clap the rhythm at the same time as chanting words		<input type="radio"/>	<input type="radio"/>
How to play a simple rhythm, demonstrating ostinato		<input type="radio"/>	<input type="radio"/>
How to perform confidently as part of a group		<input type="radio"/>	<input type="radio"/>
How to clearly and confidently perform a 'Stone Age' style song		<input type="radio"/>	<input type="radio"/>
Use different percussion instruments.		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
rhythm, syllables, beat, notation, crotchet, rest and quaver, ostinato, chant, clap, listen, repeat, instrument, percussion, rhyme, compose		

Opportunities to support English and Maths
<ul style="list-style-type: none"> Counting in 2s, 4s Use onomatopoeic words in construction of own short rhyme

Curriculum Links and Enrichment Activities
Perform to a group of children. Direct link to Stone Age Britain history study and Prehistoric Art.

Respect

Responsibility

Reflection

Resilience