

What I need to know: Y4 Music – Rock and Roll

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 6 weeks we will be looking at how to play a running bass line and use percussion instruments to accompany Rock around the clock.

What I will know...	✓	Start	End
The history of rock and roll music		<input type="radio"/>	<input type="radio"/>
How to move in time to the music (hand jive)		<input type="radio"/>	<input type="radio"/>
How to sing in a small group in time and in tune		<input type="radio"/>	<input type="radio"/>
How to play a walking bass line on tuned percussion		<input type="radio"/>	<input type="radio"/>
How to use different musical notation		<input type="radio"/>	<input type="radio"/>
How to perform a rock and roll piece of music in a group		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Rock and roll, blues, chords, rhythm, walking bass line, vocals, lyrics, glockenspiel, sharp notes, tuned percussion, dynamic, style, tempo, notation.		

Opportunities to support English and maths
<ul style="list-style-type: none"> Rhythmic counting in 4s Reading information about the 1950s

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Performing to the class.