What I Need to Know: Y4 RSHE – Rights and Responsibilities

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Brief summary of topic: Developing an understanding of 'Rights and Responsibilities'. Building understanding of how people can, and should, be treated in and out of school and be aware of their responsibilities.



Create, Communicate & Evaluate

Create a poster to share the message of 'Everybody Safe and Welcome.'



Question, Reason, Discuss & Explain

- Discuss why it's important for my mental health and wellbeing to feel safe and welcome when I am learning.
- Discuss how I should be treated when I am in school.
- Explain how to make other children feel welcome and safe.
- Explain why it's important to celebrate difference.
- Suggest areas for further school improvement.



Know & Do

- Know where to go when I need help or I am lonely.
- Know my rights to school and education.

Vocabulary I need to know...

mental health wellbeing safe safety treated feelings difference improvement lonely rights responsibility

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

Respect Responsibility Reflection Resilience