

What I Need to Know

Maths Y4 Summer Term: Shape

We nurture the curiosity to learn, the courage to lead and the compassion to care.

You will:

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify lines of symmetry in 2-D shapes presented in different orientations
- identify acute and obtuse angles and compare and order angles up to two right angles by size
- complete a simple symmetric figure with respect to a specific line of symmetry

Small Steps	Met
Understand angles as turns	
Identify angles	
Compare and order angles	
Triangles	
Quadrilaterals	
Polygons	
Lines of symmetry	
Complete a symmetric figure	

Resources I might find helpful
Place value chart, multi-link, times tables grid, bead string, Dienes maths set (base 10), abacus, bar modelling, fraction wall, rulers, measuring tapes, measuring cylinders, balance scales, protractor, 2d shapes, 2d shapes.

Vocabulary I need to know...
isosceles, equilateral, scalene, trapezium, rhombus, parallelogram, kite, geometric shapes, quadrilaterals

<p>Opportunities to support English and maths</p> <ul style="list-style-type: none"> • Skim and scan texts to retrieve information quickly and accurately • Understand what the question requires you to do and summarise ideas
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End of Unit Reflection
<p>I am more confident because:</p> <p>I still need support with:</p>

