

# What I Need to Know

## Maths Y3 Summer Term: Statistics

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

You will:

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables

Small Steps	Met
Interpret pictograms	
Draw pictograms	
Interpret bar charts	
Draw bar charts	
Collect and represent data	
Two-way tables	

### Resources I might find helpful

Place value chart, multi-link, times tables grid, bead string, Dienes maths set (base 10), abacus, bar modelling, fraction wall, rulers, measuring tapes, measuring cylinders, balance scales, protractor, 2d shapes, 2d shapes,

### Vocabulary I need to know...

Table, bar chart, one-step problem, two-step problem

### Opportunities to support English and maths

- Skim and scan texts to retrieve information quickly and accurately
- Understand what the question requires you to do and summarise ideas

### End of Unit Reflection

I am more confident because:

I still need support with: