

What I Need to Know: Y4 Sculpture

We nurture the curiosity to learn, the courage to lead and the compassion to care.

We will consider and give practical and aesthetic reasons for material choices. By the end of this unit, we will have used skills such as cutting, fixing and painting to create an informative model of a river system.



Create, Communicate & Evaluate

Build a model of a river system including key physical features



Question, Reason, Discuss & Explain

- Experiment with sorting and arranging materials to create effect, giving reasons for choices



Know & Do

- Use a variety of materials to build a sculpture or model
- Know how to cut, make and combine shapes to create a recognisable form
- Refine my work to ensure precision
- Apply knowledge of how to strengthen, stiffen and reinforce more complex structures
- Use collage techniques in the style of an artist

Vocabulary I need to know...

sculpture, model, precision, strengthen, reinforce, aesthetic, collage, upper course, middle course, lower course, v-shaped valley, channel, waterfall, rapids, gorge, meander, beach, cliff, undercut, tributary, confluence, floodplain, erode, erosion, deposit, deposition, oxbow lake, delta, estuary, source, mouth

Opportunities to support English and maths

Curriculum Links and Enrichment Activities

- River and Rowing Museum trip, Henley
- Study of rivers in Geography