

What I need to know: Y3 – Human and physical features of the UK

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 5 weeks we will be developing an understanding of some human and physical features of the UK.

What I will know...	✓	Start	End
How to use an atlas		<input type="radio"/>	<input type="radio"/>
The name and location of the countries and capital cities of the UK			
The name and location of cities of the UK		<input type="radio"/>	<input type="radio"/>
The name and location of counties of England		<input type="radio"/>	<input type="radio"/>
The name and location of areas of high ground in the UK		<input type="radio"/>	<input type="radio"/>
The name and location of major rivers and seas		<input type="radio"/>	<input type="radio"/>
How and why some physical aspects of the UK have changed over time		<input type="radio"/>	<input type="radio"/>
How some land is used the UK (land patterns)		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
UK ,Ireland, England, Wales, Scotland, region, city, county, boundary, country, mountains, hills, coast, river, sea, ocean, channel, high ground, mountainous.		

Opportunities to support English and maths
<ul style="list-style-type: none"> • Writing opportunity – describe the course of the River Thames • Learning how to use grid references in an atlas • Write about the history of Buckinghamshire • Describe/research a higher ground area of the UK. • Report about a capital city (Newspapers)

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> • Extra research into the history of our county Buckinghamshire

Respect

Responsibility

Reflection

Resilience