

What I need to know: Y4 Spanish – Habitats

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats.

What I will know...	✓	Start	End
the essential things plants and animals need to survive in Spanish.		<input type="radio"/>	<input type="radio"/>
about 5 key habitats around the world in Spanish.		<input type="radio"/>	<input type="radio"/>
how to use the verb 'crecer' (to grow) to express which plants grow in these habitats.		<input type="radio"/>	<input type="radio"/>
how to use the verb 'vivir' (to live) to express which animals live in these habitats.		<input type="radio"/>	<input type="radio"/>
to use all my new knowledge to present a presentation for the class.		<input type="radio"/>	<input type="radio"/>
How to continually improve my pronunciation of words in Spanish.		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
crecer, vivir, el campo, el océano, el Ártico, la selva tropical, el desierto, el océano, el conejo, El oso polar, el mono, la araña, el camello, el tiburón, agua, aire, comida, refugio, los arbustos, las plantas resistentes, los árboles altos, los cactus, las algas,		

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Geography – settlements

Respect

Responsibility

Reflection

Resilience