

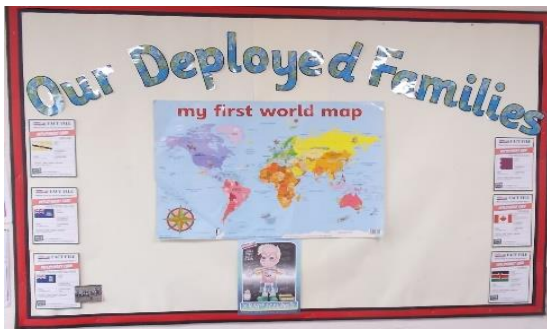
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One to one termly pastoral support

All of the service children within the school receive a 15 minute session with me every half term to check in, make sure they are happy in school and have nothing worrying them or on their mind. All pastoral support takes place in the afternoon so that the children's core subjects are not affected.

One to one weekly / fortnightly pastoral support

Sometimes, I will see service children one to one on a weekly basis for 15 to 20 minutes. This enhanced pastoral support is offered if they have a parent away on deployment. During this time, we will fill in a journal about feelings and I will help with how to manage their emotions. We may keep a weekly journal about what the child has done to share with their parent on their return. We may also write letters to the deployed parent.



This is our Deployment board where we put photos of the child and their parent that are away, with an arrow to where in the world they have been deployed too.

Sometimes, weekly / fortnightly pastoral support is offered when a child has just started at the school / they are leaving the school, or if a child is unsettled due to circumstances at home. Sometimes a teacher or a parent may request some extra support. During this time, we will talk the problem through and I will offer help and support. All pastoral support takes place in the afternoon so that the children's core subjects are not affected

Group activities

I may see the children in year groups to do craft activities. These are either something to mark an event such as making poppies in November for remembrance or crafts / cards to take home to send to family members they don't see very often. These are friendly and social events, where children get to meet each other in a supportive environment.

(All pastoral support takes place in the afternoon so that the children's core subjects are not affected).

Service lunch

Every Tuesday is service lunch and on a fortnightly rota the children from years 3 and 4, take it in turns with the children in years 5 and 6 to come to the Meeting Room to eat lunch together with me. Once a month the children are invited to bring a friend with them. This allows existing friendships to consolidate and new ones to develop.

Service coffee morning

Each half term I hold a coffee morning in school for the parents to come and meet one another and to provide the opportunity for parents to speak with me if they so wish.

Little Trooper event

For the last couple of years, the Little Trooper charity has held an online virtual Little Troopers in School event which Wendover C of E Junior School has taken part in. This gives service children an opportunity to celebrate being a military child and gain skills to deal with the challenging events with which military children are faced.

Year 6 wellbeing Little Trooper course

This is a seven-week course provided by the Little Troopers charity. The course covers Mindfulness, Belonging, Emotional well-being, separation and Deployment, Super powers and Change. There are lots of discussions throughout each session, and the aim is to give the children strategies to deal with challenges a military child may face, such as moving home and school and when a parent is deployed.

Birthday Wall: At the beginning of each new school year, each service child makes a birthday card. On the wall in our meeting room, we display our birthday bees where all the children have a bee with their name on in a Hive for the month of their birthday. Each month I give the children a birthday card made by one of the children from all the service children in school. This helps to build relationships across the school.



Year Group Leaders

Each year group has a service child representative to help any new service children moving to the school settle in and make friends.

Leaving during a school year

When a child leaves the school, we make a leaving book together, taking photos around the school so that they can remember their time with us. We liaise with new schools to ensure that information is passed on to key staff.

New to the school

When a new service child arrives at the school, I meet weekly with them, to make sure that they are settling in and happy. If they are finding it difficult to make friends, I offer support with this, e.g. a friendship chart or introductions to other children.