

*We aim to be the school of choice for our community.
Through living our Christian values, everyone at WCEJS has the opportunity to flourish.
We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Building solid foundations (Matthew 7: 24-27)



Being Our Best

Respect

Responsibility

Reflection

Resilience





Curiosity

Compassion

Courage

Responsibility

Reflection

Respect

Reflection

Learning Behaviour



Behaviour	Level	Response
<ul style="list-style-type: none"> Support the learning of others Prepared for lessons Listen carefully to instructions Start tasks quickly Share your thinking/contribute to discussions Stay on task/be resilient 	Positive Behaviour	Knowing that you have done your best, verbal praise, written praise, feedback to parent, Praise Card, House Points, Reward Time, House Point Certificate, Headteacher Award, additional privileges
<ul style="list-style-type: none"> Being unprepared for lessons Not working to potential Fiddling with/misuse of kit Not starting tasks promptly Off-task 	1	Clarify instructions, reminder of expectations, removal of kit, restorative meeting with class teacher, informal communication with parent
<ul style="list-style-type: none"> Repeated Level 1 Behaviour Calling out, chatting or distracting others Interfering with others' kit Disruption to Learning 	2	Warning given, moved to different seat, time-out, restorative meeting with teacher and year leader, restorative task, loss of privilege, parent informed, review of support, record of incident
<ul style="list-style-type: none"> Repeated Level 2 Behaviour Refusal to obey a reasonable request from staff Severe disruption to learning Endangering health & safety of self or others 	3	Restorative meeting with teacher and senior leader, review of support for child, parent informed, Positive Behaviour Plan or Behaviour Support Plan, removal by senior leader, internal isolation, record of incident on file
<ul style="list-style-type: none"> Repeated Level 3 Behaviour Serious incident/disruption to the order of the school 	4	Review of support, Pastoral Support Plan, fixed term internal / exclusion, outside agency intervention, eg. PRU, CAMHS, managed move, permanent exclusion

Social Behaviour



Behaviour	Level	Response
<ul style="list-style-type: none"> Be respectful & support others Be cooperative & polite Follow instructions Play safely Discuss any problems Respect your environment 	Positive Behaviour	Knowing that you have done your best, no loss of social time, verbal praise, feedback to parent, Blue Band, House Points, Reward Time, House Point Certificate, Headteacher Award, additional privileges
<ul style="list-style-type: none"> Over excited / boisterous play Not playing cooperatively Inconsiderate behaviour Misuse of kit Disrespect of environment 	1	Clarify rules, reminder of expectations, removal of kit, 2-5 minute time-out, short restorative meeting, restorative task completed.
<ul style="list-style-type: none"> Repeated Level 1 Behaviour Verbal abuse of peers Out of bounds (on school site) 	2	Warning given, 10-15 minute time-out, restorative meeting, restorative task, loss of privilege, parent informed, review of support.
<ul style="list-style-type: none"> Repeated Level 2 Behaviour Refusal to obey a reasonable request from staff, Verbal abuse to staff Physical abuse of peers Bullying or discriminatory behaviour Theft or wilful damage Endangering health & safety of self or others. 	3	Removal by senior leader, parent informed, restorative meeting with teacher and senior leader, review of support for child, Positive Behaviour Card or Behaviour Support Plan, internal isolation, actions reported to outside agencies as required.
<ul style="list-style-type: none"> Repeated Level 3 Behaviour Physical abuse of staff Out of bounds (off school site) Serious incident / disruption to the order of the school. 	4	Review of support, Behaviour Support Plan, fixed term internal / exclusion, outside agency intervention, eg. PRU, CAMHS, managed move, permanent exclusion.

The **ZONES** of Regulation™

			
<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Relaxed</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control</p>

High participation...

Deep thinking...

Positive choices.

Wendover CE Junior School



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Commendation

Name _____ of class _____

Is commended for:

- | | |
|--|--|
| <input type="checkbox"/> <i>Curiosity</i> | <input type="checkbox"/> <i>Respect</i> |
| <input type="checkbox"/> <i>Courage</i> | <input type="checkbox"/> <i>Responsibility</i> |
| <input type="checkbox"/> <i>Compassion</i> | <input type="checkbox"/> <i>Reflection</i> |
| | <input type="checkbox"/> <i>Resilience</i> |

Staff: _____

Respect Responsibility Reflection Resilience

The Boy Who Did His Best



<https://www.youtube.com/watch?v=flxJylGn8uo>

Lord Jesus

We thank you for all the wonderful opportunities that you provide us with each day. Help us to be our best and to live as you have taught us.

Amen

Respect

Responsibility

Reflection

Resilience

Weekly Reflection

What do I need to do to be my best?

What do you need to do differently? How will you do this? What do you need to try harder at? Who can help you? How will you know you are better than you were?

Respect

Responsibility

Reflection

Resilience