

## What I need to know: Y4 RE - Miracles

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

In this unit we are learning about the different miracles that Jesus performed and how they impact believers then and today.

What I will know...	✓	Start	End
Identify and compare the impact that Jesus' miracles had on his disciples, the crowds and believers of today.		<input type="radio"/>	<input type="radio"/>
Make a link between the stories of Jesus' miracles and the work of the church		<input type="radio"/>	<input type="radio"/>
Suggest reasons why people do or do not believe in the miracles		<input type="radio"/>	<input type="radio"/>
Ask questions about the meanings of the miracles		<input type="radio"/>	<input type="radio"/>
Write a reflection on whether the miracles are true or just stories		<input type="radio"/>	<input type="radio"/>
Describe a miracle that they would like to see and assess the potential impact of that miracle on the world today		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe, discuss	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
miracle, magic, myth, mystery, faith, healing, belief, moral, message, disciples, apostle, followers, feeding, paralysed, Jairus, influence, impact		

Opportunities to support English and Maths
<ul style="list-style-type: none"> <li>Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>Discuss and summarise main reasons for different pilgrimages</li> <li>Find reasons for and against a viewpoint, using knowledge of different pilgrimage rituals</li> <li>Consider, discuss and explain similarities and differences between different pilgrimages</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>Visit / visitor</li> </ul>

**Respect**

**Responsibility**

**Reflection**

**Resilience**