



What I Need to Know: Y4 History - The Ancient Egyptians

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:	Class:
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We will investigate how the Ancient Egyptian civilization developed beside the Nile, how people lived, what they believed and how historians use evidence to explain more than 3,000 years of change and continuity.

 Create, Communicate & Evaluate
Curate and present a museum exhibit that answers our enquiry using accurate knowledge, historical evidence and a judgement about change and continuity.
 Question, Reason, Discuss & Explain
7. Explain what a source can reveal - and what it cannot tell us - about Ancient Egypt. 6. Compare sources and select evidence that is useful for answering a question. 5. Use maps, artefacts, tomb paintings, writing and excavation records to make supported claims. 4. Ask historically valid questions about cause, significance, change and continuity.
 Know & Do
3. Describe key features of Egyptian life, rulership, belief, burial and writing, recognising that they changed over time. 2. Know how the Nile supported settlement, farming, transport, trade and power. 1. Locate the earliest civilisations and Ancient Egypt on maps and timelines, using BCE and CE accurately.

Vocabulary I need to know...
Ancient Egypt: civilisation; chronology; BCE; CE; Nile; inundation; fertile; pharaoh; maat; scribe; hieroglyph; papyrus; pyramid; afterlife; mummification; canopic jar Historical thinking: source; evidence; interpretation; cause; significance; change; continuity; limitation

Opportunities to support English and maths	Curriculum Links and Enrichment Activities
Evidence paragraphs; discussion and presentation; precise vocabulary; chronological intervals and map scale.	Geography of rivers and Africa; art and design for museum communication; Canva/QR audio guides; class or parent museum.

Evaluation
I can now explain... The most useful source was... because... One idea I changed my mind about was... I still want to know...