## What I need to know: Y4 Spanish - La familia

We nurture the curiosity to learn, the courage to lead and the compassion to care.

name:	Class:		
For the next 6 weeks the unit will provide the language the children will need to talk about and relationships.	ut fa	mily me	ember
What I will know	✓	Start	End
remember how to say my name, age, where I live and count from 1 to 20.		0	0
say the words for mum, dad, brother, sister, grandfather, and grandmother, aunt and uncle.		0	0
say the ages of various members of a/my family.		0	0
now count from 10 to 100		0	0
remember and use the different words for "my"		0	0
now produce a couple of sentences about my own or an imaginary family .		0	0
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Skills I may use			
Remember: name, identify, describe  Analyse: investigate, infer, select, cla	rify		
Understand: predict, recall, interpret Create: plan, design, construct	Create: plan, design, construct		
Apply: use, show, relate, demonstrateEvaluate: compare, assess, judge			
Vocabulary I need to know			
1. I have heard the word, but I don't know what it means 2. I understand what the word means and give o			25
Los números, uno, dos, tres, cuarto, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, cuar			
dieciséis, diecisiete, dieciocho, diecinueve, veinte,	_		
Me llamo, Tengo, años, Hola, Adiós, ¿Cómo te sientes?, Me siento, ¿Donde vives?, Vivo en eres?, Soy de, Masculino/ Masculina, Feminino/ Femenina, Conversación basica	, ¿De	e aonae	
Opportunities to support English and maths			
Skim and scan texts to retrieve information or quotes quickly and accurately			
Summarise main ideas from more than one paragraph			
Make and justify inferences with appropriate evidence from the text			
Provide reasoned justifications for their views, quoting evidence from across a text			
Curriculum Links and Enrichment Activities			

Respect Responsibility Reflection Resilience