

Fraction Top Tips

Ordering fractions

Example 1

$$\underline{2} , \underline{3} , \underline{1}$$

$$15 \quad 5 \quad 3$$

1) Find a common denominator - what is the lowest number they all divide exactly into? 15, 5 and 3 all divide exactly into 15

2) Multiply each fraction so that 15 is the denominator (bottom number)

Remember: Whatever you do to the top, you have to do to the bottom

2/15 will stay the same

$$\underline{3} \xrightarrow{\times 3} = \underline{9}$$

$$\underline{1} \xrightarrow{\times 5} = \underline{5}$$

$$\underline{5} \xrightarrow{\times 3} = \underline{15}$$

$$\underline{3} \xrightarrow{\times 5} = \underline{15}$$

You now have 2/15, 9/15, 5/15

3) Ordering in ascending order means going up, so smallest to biggest. Look at the numerators (top numbers) and put them in size order smallest first.

$$\underline{2} , \underline{5} , \underline{9} \quad \text{or with the original fractions} \quad \underline{2} , \underline{1} , \underline{3}$$

$$15 \quad 15 \quad 15$$

$$15 \quad 3 \quad 5$$

4) Putting in descending order means going down, so biggest to smallest. Look at the numerators and put them in size order with the largest number first.

$$\underline{9} , \underline{5} , \underline{2} \quad \text{or with the original fractions} \quad \underline{3} , \underline{1} , \underline{2}$$

$$15 \quad 15 \quad 15$$

$$5 \quad 3 \quad 15$$

Example 2

5 , 2 , 1

6 9 3

- 1) Find a common denominator - what is the lowest number they all divide exactly into?
6, 9 and 3 all divide exactly into 18
- 2) Multiply each fraction so that 18 is the denominator (bottom number)

Remember: Whatever you do to the top, you have to do to the bottom!

$$\begin{array}{ccc} \begin{array}{c} \text{---} \quad \text{---} \\ \text{5} \quad \quad \quad = \text{15} \\ \text{6} \quad \quad \quad \times 3 \\ \text{---} \end{array} & \begin{array}{c} \text{---} \quad \text{---} \\ \text{2} \quad \quad \quad = \text{4} \\ \text{9} \quad \quad \quad \times 2 \\ \text{---} \end{array} & \begin{array}{c} \text{---} \quad \text{---} \\ \text{1} \quad \quad \quad = \text{6} \\ \text{3} \quad \quad \quad \times 6 \\ \text{---} \end{array} \end{array}$$

You now have 15/18, 4/18, 6/18

- 3) Ordering in ascending order means going up, so put the numerators in size order smallest first.

$$\begin{array}{ccc} \underline{4} , \underline{6} , \underline{15} & \text{or with the original fractions} & \underline{2} , \underline{1} , \underline{5} \\ 18 \quad 18 \quad 18 & & 9 \quad 3 \quad 6 \end{array}$$

- 4) Putting in descending order means going down, so look at the numerators and put them in size order with the largest number first.

$$\begin{array}{ccc} \underline{15} , \underline{6} , \underline{4} & \text{or with the original fractions} & \underline{5} , \underline{1} , \underline{2} \\ 18 \quad 18 \quad 18 & & 6 \quad 3 \quad 9 \end{array}$$

Example 3

Sometimes it is easier and quicker to convert each fraction into a decimal and then order them based on their decimal equivalence.

For example if you had to order $\frac{3}{4}$, $\frac{2}{10}$ and $\frac{1}{2}$ as decimals this would be 0.75, 0.2 and 0.5

Ascending order: 0.2, 0.5, 0.75 or $\frac{2}{10}$, $\frac{1}{2}$, $\frac{3}{4}$

Descending order: 0.75, 0.5, 0.2 or $\frac{3}{4}$, $\frac{1}{2}$, $\frac{2}{10}$

Fraction Top Tips

Converting improper fractions to mixed numbers

An improper fraction is a top heavy fraction where the numerator is bigger than the denominator

Example 1

14 is an improper fraction which means $14 \div 3$

3

1) To convert to a mixed number solve the number sentence $14 \div 3 = 4 \text{ r}2$


2) Put the remainder over the denominator (what you are dividing by) to get $4 \frac{2}{3}$

3) $4 \frac{2}{3}$ is a mixed number as it contains a whole number and a fraction

Example 2

Example: Convert $\frac{11}{4}$ to a mixed fraction.

Divide:

 $11 \div 4 = 2$ with a remainder of 3

Write down the 2 and then write down the remainder (3) above the denominator (4).

Answer:

$$2 \frac{3}{4}$$

That example can be written like this:

$$\frac{11}{4} = 11 \div 4 = 2 \text{ R } 3$$
$$= 2 \frac{3}{4}$$

Example 3

Example: Convert $\frac{10}{3}$ to a mixed fraction.

$$\frac{10}{3} = 10 \div 3 = 3 \text{ R } 1$$
$$= 3 \frac{1}{3}$$

Answer:

$$3 \frac{1}{3}$$

Converting mixed numbers to improper fractions

A mixed number is made up of a whole number and a fraction

Example 1

$4 \frac{2}{3}$ is a mixed number as 4 is the whole number and $\frac{2}{3}$ is the fraction

- 1) To convert to an improper fraction multiply the whole number by the denominator so $4 \times 3 = 12$
- 2) Add on the numerator so $12 + 2 = 14$
- 3) Put the answer over the denominator = $\frac{14}{3}$

Example 2

Example: Convert $3 \frac{2}{5}$ to an improper fraction.

Multiply the whole number part by the denominator:

$$\rightarrow 3 \times 5 = 15$$

Add that to the numerator:

$$\rightarrow 15 + 2 = 17$$

Then write that result above the denominator:

$$\frac{17}{5}$$

We can do the numerator in one go:

$$3 \frac{2}{5} \times + \rightarrow 3 \times 5 + 2 \rightarrow \frac{17}{5}$$

Example 3

Example: Convert $2 \frac{1}{9}$ to an improper fraction.

$$2 \frac{1}{9} \times + \rightarrow 2 \times 9 + 1 \rightarrow \frac{19}{9}$$

Calculating with Fractions - Top Tips

Adding fractions with the same denominator

$$\frac{3}{8} + \frac{2}{8}$$

$$8 \quad 8$$

1) If the denominators are the same, then simply add the numerators together ($3 + 2 = 5$)

2) The denominator stays the same (8)

$$\frac{3}{8} + \frac{2}{8} = \frac{5}{8}$$

$$8 \quad 8 \quad 8$$

Adding fractions with different denominators

Example 1

$$\frac{1}{4} + \frac{5}{12}$$

$$4 \quad 12$$

1) Put over a common denominator, 4 and 12 both divide exactly into 12

2) Multiply $\frac{1}{4}$ so that 12 is the denominator (bottom number) whereas $\frac{5}{12}$ will stay the same

Remember: Whatever you do to the top, you have to do to the bottom!

$$\frac{1}{4} \quad \times 3 = \frac{3}{12}$$

$$4 \quad \times 3 = 12$$

3) Add the numerators together, but the denominator stays the same

$$\frac{3}{12} + \frac{5}{12} = \frac{8}{12}$$

$$12 \quad 12 \quad 12$$

4) Simplify where possible - this answer can be simplified by dividing both numbers by 4 = $\frac{2}{3}$

Example 2

$$\frac{3}{8} + \frac{2}{5}$$

1) Put over a common denominator, 8 and 5 both divide exactly into 40 (multiply 8 and 5 together)

2) Multiply each fraction so the denominator (bottom number) is 40

Remember: Whatever you do to the top, you have to do to the bottom!

$$\frac{3}{8} \times 5 = \frac{15}{40}$$

$$\frac{2}{5} \times 8 = \frac{16}{40}$$

$$\frac{8}{8} \times 5 = \frac{40}{40}$$

$$\frac{5}{5} \times 8 = \frac{40}{40}$$

3) Add the numerators together, but the denominator stays the same

$$\frac{15}{40} + \frac{16}{40} = \frac{31}{40}$$

4) Simplify where possible - this answer can't be simplified!

Adding mixed numbers and fractions

$$1 \frac{3}{4} + \frac{3}{5}$$

1) Convert the mixed number to an improper fraction first- multiply the whole number by the denominator, add the numerator and put back over the denominator

$$1 \frac{3}{4} = (1 \times 4) + 3 = 7/4 \quad \text{so the calculation is now } 7/4 + 3/5$$

2) Put over a common denominator, 4 and 5 both divide exactly into 20

2) Multiply each fraction so the denominator (bottom number) is 20

$$\frac{7}{4} \times 5 = \frac{35}{20}$$

$$\frac{3}{5} \times 4 = \frac{12}{20}$$

$$\frac{4}{4} \times 5 = \frac{20}{20}$$

$$\frac{5}{5} \times 4 = \frac{20}{20}$$

3) Add the numerators together, but the denominator stays the same

$$\frac{35}{20} + \frac{12}{20} = \frac{47}{20}$$

4) Convert back to an improper fraction - $47 \div 20 = 2 \text{ r } 7 = 2 \frac{7}{20}$

Calculating with Fractions - Top Tips

Subtracting fractions with the same denominator

$$\frac{4}{9} - \frac{2}{9}$$

$$9 \quad 9$$

1) If the denominators are the same, then simply subtract the numerators ($4 - 2 = 2$)

2) The denominator stays the same (9)

$$\frac{4}{9} - \frac{2}{9} = \frac{2}{9}$$

$$9 \quad 9 \quad 9$$

Subtracting fractions with different denominators

Example 1

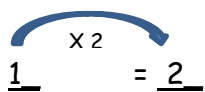
$$\frac{3}{4} - \frac{1}{2}$$

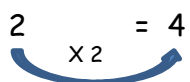
$$4 \quad 2$$

1) Put over a common denominator, 4 and 2 both divide exactly into 4

2) Multiply $\frac{1}{2}$ so that 4 is the denominator (bottom number) whereas $\frac{3}{4}$ will stay the same

Remember: Whatever you do to the top, you have to do to the bottom!


$$\frac{1}{2} = \frac{2}{4}$$


$$\frac{3}{4} = \frac{3}{4}$$

3) Subtract the numerators, but the denominator stays the same

$$\frac{3}{4} - \frac{2}{4} = \frac{1}{4}$$

$$4 \quad 4 \quad 4$$

4) Simplify where possible - this answer can't be simplified!

Example 2

$$\underline{2} - \underline{3}$$

$$3 \quad 7$$

1) Put over a common denominator, 3 and 7 both divide exactly into 21 (multiply 3 and 7 together)

2) Multiply each fraction so the denominator (bottom number) is 21

Remember: Whatever you do to the top, you have to do to the bottom!

$$\underline{2} \quad \quad \quad = \underline{14}$$

$$\underline{3} \quad \quad \quad = \underline{9}$$

$$3 \quad \quad \quad = 21$$

$$7 \quad \quad \quad = 21$$

3) Subtract the numerators, but the denominator stays the same

$$\underline{14} - \underline{9} = \underline{5}$$

$$21 \quad 21 \quad 21$$

4) Simplify where possible

Subtracting mixed numbers and fractions

$$1 \frac{3}{5} - \frac{4}{9}$$

1) Convert the mixed number to an improper fraction first- multiply the whole number by the denominator, add the numerator and put back over the denominator

$$1 \frac{3}{5} = (1 \times 5) + 3 = \frac{8}{5} \quad \text{so the calculation is now } \frac{8}{5} - \frac{4}{9}$$

2) Put over a common denominator, 5 and 9 both divide exactly into 45

2) Multiply each fraction so the denominator (bottom number) is 20

$$\underline{8} \quad \quad \quad = \underline{72}$$

$$\underline{4} \quad \quad \quad = \underline{20}$$

$$5 \quad \quad \quad = 45$$

$$9 \quad \quad \quad = 45$$

3) Subtract the numerators, but remember the denominator stays the same

$$\underline{72} - \underline{20} = \underline{52}$$

$$45 \quad 45 \quad 45$$

4) Convert back to an improper fraction - $52 \div 45 = 1 \text{ r } 7 = 1 \frac{7}{45}$

Calculating with Fractions - Top Tips

Multiplying fractions

Example 1

$$\underline{3} \times \underline{2}$$

$$8 \quad 3$$

1) Multiply across - multiply the numerators together so $3 \times 2 = 6$

2) Multiply the denominators together so $8 \times 3 = 24$

3) Put together to get your answer

$$\underline{3} \times \underline{2} = \underline{6}$$

$$8 \times 3 = 24$$

4) Simplify where possible - both numbers are divisible by 6, so you can simplify to $\frac{1}{4}$

Example 2

Example:

$$\frac{1}{2} \times \frac{2}{5}$$

Step 1. Multiply the top numbers:

$$\frac{1}{2} \times \frac{2}{5} = \frac{1 \times 2}{5} = \frac{2}{5}$$

Step 2. Multiply the bottom numbers:

$$\frac{1}{2} \times \frac{2}{5} = \frac{1 \times 2}{2 \times 5} = \frac{2}{10}$$

Step 3. [Simplify the fraction](#) :

$$\frac{2}{10} = \frac{1}{5}$$

With Pizza

Here you can see it with pizza ...



Do you see that half of two-fifths is two-tenths?
Do you also see that two-tenths is simpler as one-fifth?

Multiplying fractions by a whole number

Example 1

$$\frac{4}{9} \times 2$$

9

1) The whole number of 2 can be written as a fraction as $\frac{2}{1}$

$$2) \frac{4}{9} \times \frac{2}{1}$$

3) Now multiply the numerators so $4 \times 2 = 8$

4) Multiply the denominators so $9 \times 1 = 9$

5) Put together to get your answer

$$\frac{4}{9} \times \frac{2}{1} = \frac{8}{9}$$

6) Simplify where possible

Example 2

$$\frac{2}{3} \times 5$$

Make 5 into $\frac{5}{1}$:

$$\frac{2}{3} \times \frac{5}{1}$$

Now just go ahead as normal.

Multiply tops and bottoms:

$$\frac{2}{3} \times \frac{5}{1} = \frac{2 \times 5}{3 \times 1} = \frac{10}{3}$$

The fraction is already as simple as it can be.

$$\text{Answer} = \frac{10}{3}$$

Or you can just think of the whole number as being a "top" number:

Example:

$$3 \times \frac{2}{9}$$

Multiply tops and bottoms:

$$\frac{3}{1} \times \frac{2}{9} = \frac{3 \times 2}{1 \times 9} = \frac{6}{9}$$

Simplify:

$$\frac{6}{9} = \frac{2}{3}$$

Multiplying mixed numbers by a whole number

$$1 \frac{2}{5} \times 3$$

1) First of all convert the mixed number into an improper fraction - multiply the whole number by the denominator and add on the numerator

$$1 \frac{2}{5} = (1 \times 5) + 2 = 7 \text{ so it becomes } \frac{7}{5}$$

2) Now turn the 3 into a fraction so it becomes $\frac{7}{5} \times \frac{3}{1}$

3) Multiply the numerators across so $7 \times 3 = 21$

4) Multiply the denominators across so $5 \times 1 = 5$

5) Put together to get your answer

$$\underline{7} \times \underline{3} = \underline{21}$$

$$5 \times 1 \quad 5$$

6) Simplify where possible and then it can be converted back into a mixed number

$\frac{21}{5}$ means $21 \div 5 = 4 \text{ r } 1$ and then put the remainder over the denominator so it becomes $4 \frac{1}{5}$

Example 2 What is $1 \frac{3}{8} \times 3$?

Think of Pizzas.



$1 \frac{3}{8}$ is 1 pizza and 3 eighths of another pizza.

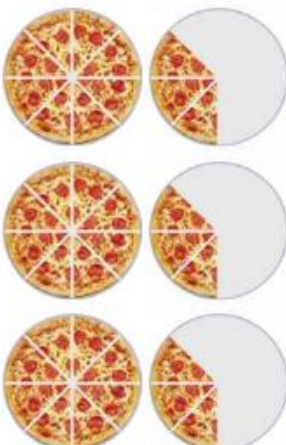
First, convert the mixed fraction ($1 \frac{3}{8}$) to an an improper fraction ($\frac{11}{8}$):



Cut the whole pizza into eighths and how many eighths do you have in total?

1 lot of 8, plus the 3 eighths = $8+3 = 11$ eighths.

Now multiply that by 3:



$$1 \frac{3}{8} \times 3 = \frac{11}{8} \times \frac{3}{1} = \frac{33}{8}$$

You have 33 eighths.

And, lastly, convert to a mixed fraction (only because the original fraction was in that form):



33 eighths is 4 whole pizzas ($4 \times 8 = 32$) and 1 eighth left over.



And this is what it looks like in one line:

$$1\frac{3}{8} \times 3 = \frac{11}{8} \times \frac{3}{1} = \frac{33}{8} = 4\frac{1}{8}$$

Calculating with Fractions - Top Tips

Dividing a fraction by a whole number

Example 1

$$\underline{2} \div 2$$

3

1) The numerator stays the same as 2

2) Multiply the denominator by the whole number, so $3 \times 2 = 6$

3) $\underline{2} \div 2 = \underline{2}$

Numerator stays the same

3 \times 6 Denominator multiplies by the whole number

4) Simplify where possible - $2/6$ can be simplified to $1/3$

Example 2

$$\frac{1}{2} \div 3$$

Step 1. Multiply the bottom number of the fraction by the whole number:

$$\frac{1}{2 \times 3}$$

Which equals:

$$\frac{1}{6}$$

Step 2. Fraction is already as simple as possible, so no need for step 2.

Answer:



$$\frac{1}{2} \div 3 = \frac{1}{6}$$

Does it make sense?

Does $\frac{1}{2} \div 3$ really equal $\frac{1}{6}$?

We'll look at the pizzas below ...

When half a pizza is divided into 3 equal parts, each person gets one sixth of a whole pizza.

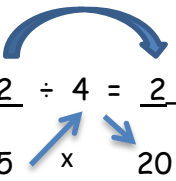
A Half:	Divided by 3:	Answer:
		$\frac{1}{6}$

Example 3

$$\frac{2}{5} \div 4$$

5

- 1) The numerator stays the same as 2
- 2) The denominator multiplies with the whole number so $5 \times 4 = 20$
- 3) Put it together to get your answer


$$\frac{2}{5} \div 4 = \frac{2}{20} \quad \text{or it can be written as} \quad \frac{2}{5 \times 4} = \frac{2}{20}$$

- 4) Simplify where possible - $2/20$ can be simplified to $1/10$

The children no longer need to know how to divide a fraction by a fraction as this used to be a Level 6 objective