What I need to know: Y6 Spanish - 'The Weekend'

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Class:

Name:

What I will know				✓	Start	End	
Learn more sophisticated language for telling the time					0	0	
Learn phrases for activities the children could do at the weekend					0	0	
Consolidate the new language for weekend activities through reading comprehension skills					0	0	
Learn how to integrate use of connectives					0	0	
Explore positive and negative opinion phrases					0	0	
Skills I may use							
Remember: name, identify, describe Analyse: investigate, infer, select, class				rifv			
Understand: predict, recall, interpret Create: plan, design, co					··· <i>y</i>		
Apply: use, show, relate, demonstrate Evaluate: compare, assess, judge							
Vocabulary I need to know 1. I have heard the word, but I don't know what it means ¡Es increíble! (It's incredible!) Leo (I read) A qué hora (At what time) Me levanto (I get up) Veo la tele (I watch television) B sound in aburrido				n explain what the word and give other examples ¡Es aburrido! (It's boring!) ¡Es agotador! (It's tiring!) Y cuarto (Quarter past) Y media (half past) Menos cuarto (quarter to)			
Opportunities to support English and	maths						
 Skim and scan texts to retrieve in Summarise main ideas from more Make and justify inferences with a Provide reasoned justifications for 	e than one paragrap appropriate evidence	h e from the text	•	t			
Curriculum Links and Enrichment Act	ivities						

Respect Responsibility Reflection Resilience