

What I need to know: Y5 ART

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

This half term we are learning about keeping safe in a variety of different situations

What I will know...	✓	Start	End
How to use fine control with a pencil to make a detailed and analytical observational drawing		<input type="radio"/>	<input type="radio"/>
How to use a HB pencil to extend the drawing so that the lines are a continuation of the lines that are already there		<input type="radio"/>	<input type="radio"/>
How to add tonal graduation using a 2B pencil		<input type="radio"/>	<input type="radio"/>
that everything that is made starts with an idea, a drawing, a sketch, a design		<input type="radio"/>	<input type="radio"/>
I can use text to add detail to my portrait		<input type="radio"/>	<input type="radio"/>
I can adjust my drawing in the light of mistakes		<input type="radio"/>	<input type="radio"/>
I can select an interesting section of a drawing I have made to enlarge			
I can paint accurately and evenly, painting straight edges and without leaving brush marks or gaps in my painting			

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Visit / visitor

Respect

Responsibility

Reflection

Resilience