

## What I need to know: Y3 MUSIC - Romans

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For the next 5 weeks we are thinking about musical motifs

| What I will know...  | ✓ | Start | End |
|--|---|-------|-----|
| To sing in tune and keep in time with a beat                 |   | ○     | ○   |
| To understand what a musical motif is                        |   | ○     | ○   |
| To compose and notate a motif                                |   | ○     | ○   |
| To develop and transpose a musical motif                     |   | ○     | ○   |
| To combine and perform different versions of a musical motif |   | ○     | ○   |

| Skills I may use...                           |   |
|---|---|
| <b>Remember:</b> name, identify, describe     | <b>Analyse:</b> investigate, infer, select, clarify |
| <b>Understand:</b> predict, recall, interpret | <b>Create:</b> plan, design, construct              |
| <b>Apply:</b> use, show, relate, demonstrate  | <b>Evaluate:</b> compare, assess, judge             |

| Vocabulary I need to know...                             |                                     |  |
|--|-------------------------------------|--|
| 1. I have heard the word, but I don't know what it means | 2. I understand what the word means | 3. I can explain what the word means and give other examples |
| Beat, motif, compose, notate transpose                   |                                     |  |

| Opportunities to support  |
|---|
| <ul style="list-style-type: none"> <li>Listen to, appreciate and participate in different genres of music</li> <li>Perform using voices and percussion instruments</li> <li>Collaborate within pairs/groups</li> <li>Provide reasoned justifications for decision-making</li> </ul> |

| Curriculum Links and Enrichment Activities                     |
|--|
| <ul style="list-style-type: none"> <li>Romans Topic</li> </ul> |