### What I Need to Know: Y5 Spanish – Clothing

We nurture the curiosity to learn, the courage to lead and the compassion to care.

We are learning to say what clothes we are wearing. By the end of this unit we will have the knowledge and skills necessary to describe what we are wearing in Spanish.

# Create, Communicate & Evaluate

• Use your new knowledge to describe what you are packing in your suitcase for a holiday

## Question, Reason, Discuss & Explain

- Use a range of words and phrases to describe clothes you are wearing or clothes you like to wear
- Understand more about adjectival agreement. Spelling of the colour (adjective) depends on the gender of the noun. e.g. a red skirt (una falda roja)

Know & Do

- Learn and use nouns and their determiners for items of clothing
- Use the verb 'llevo...' (I wear)
- Use the possessive adjective 'my'- 'mi'
- Use colours to describe clothing

#### Vocabulary I need to know...

rojo, verde, amarillo, blanco, negro, azul, rosa, morado, marron, un abrigo, unos pantalone cortos, un vestido. una corbata, una chaqueta, una falda, una bufanda,,una camisa, un suéter unos guantes, unas medias, unas sandalias, unas botas, unas gafas, una blusa, unos zapatos, unos calcetines, unos pantalones, un traje de baño, llevar, una, unas, un, unos,

#### **Opportunities to support English and maths**

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

#### **Curriculum Links and Enrichment Activities**

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