

# What I need to know: Y5 Music – Gustav Holst and The Planets

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For the next 5 weeks we are learning about the composer Gustav Holst and the suite of music he composed: The Planets.

What I will know...	✓	Start	End
How to maintain a more complex part up to 12 beats, (eg play a rhythm whilst others play the metre / beat or identified beats)		<input type="radio"/>	<input type="radio"/>
How to perform ostinato phrases up to 8 beats		<input type="radio"/>	<input type="radio"/>
How to perform ostinato accompaniment		<input type="radio"/>	<input type="radio"/>
How to organise phrases in different ways (AB & ABA structure)		<input type="radio"/>	<input type="radio"/>
How to create a simple ostinato to reflect two contrasting moods, eg calm & storm		<input type="radio"/>	<input type="radio"/>
The different effects of ostinato on pieces of music		<input type="radio"/>	<input type="radio"/>
More about music history, linking this to historical contexts and studies where possible		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Composer, ostinato, metre, beat, phrase, structure, accompaniment, contrast, sustain,		

Opportunities to support English and maths
<ul style="list-style-type: none"> <li>Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>Summarise main ideas from more than one paragraph</li> <li>Make and justify inferences with appropriate evidence from the text</li> <li>Provide reasoned justifications for their views, quoting evidence from across a text</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>Space Day</li> </ul>

**Respect**

**Responsibility**

**Reflection**

**Resilience**